DHANAMANJURI UNIVERSITY
MANIPUR

2-YEAR P.G. PROGRAMME & 1- YEAR P.G. PROGRAMME IN SOCIOLOGY

SYLLABUS

DEPARTMENT OF SOCIOLOGY

2026

2- YEAR P.G. PROGRAMME IN SOCIOLOGY
(4-SEMESTER PG PROGRAMME)

TOTAL MARKS: 2050 TOTAL CREDITS: 82

SEMESTER I

Paper Code	Paper Type	Paper Title	Internal Assessment Marks	End Semester Marks	Total Marks	No. of Credits
MSOC-001	DSC	Family & Intimacy	20	80	100	4
MSOC-002	DSC	Indian Sociological Traditions I	20	80	100	4
MSOC-003	DSC	Sociology of Religion	20	80	100	4
MSOC-004	DSC	Urban Sociology	20	80	100	4
MSOC-005	DSC	Sociology of Education	20	80	100	4
MSOC-006	DSC	Sociology of Diaspora	20	80	100	4
TOTAL					**600**	**24**

SEMESTER II

Paper Code	Paper Type	Paper Title	Internal Assessment Marks	End Semester Marks	Total Marks	No. of Credits
MSOC-007	DSC	Sociological Thinkers	20	80	100	4
MSOC-008	DSC	Indian Sociological Traditions II	20	80	100	4
MSOC-009	DSC	Environmental Sociology	20	80	100	4
MSOC-010	DSC	Sociology of Health & Medicine	20	80	100	4
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TOTAL					**450**	**18**

1- YEAR P.G. PROGRAMME IN SOCIOLOGY
(2-SEMESTER PG PROGRAMME)

SEMESTER III OF 2-YEAR PG / SEMESTER I OF 1-YEAR PG PROGRAMME

Paper Code	Paper Type	Paper Title	Internal Assessment Marks	End Semester Marks	Total Marks	No. of Credits
MSOC-012	DSC	Introduction to Sociological Theory	20	80	100	4
MSOC-013	DSC	Methodology of Social Research	20	80	100	4
MSOE-014	DSE	Sociology of Manipur	20	80	100	4
MSOE-015	DSE	Sociology of Religion II	20	80	100	4
MSOE-016	DSE	Sociology of Aging	20	80	100	4
MSOE-017	DSE	Political Sociology	20	80	100	4
MSOE-018	DSE	Sociology of Marginalised Groups	20	80	100	4
TOTAL					**500**	**20**

*Three (DSE) Discipline Specific Elective Papers have to be selected out of the 5 DSE papers offered subject to availability of faculties and classroom.

SEMESTER IV OF 2-YEAR PG / SEMESTER II OF 1-YEAR PG PROGRAMME

Paper Code	Paper Type	Paper Title	Internal Assessment Marks	End Semester Marks	Total Marks	No. of Credits
MSOC-019	DSC	Sociology of Peace & Conflict	20	80	100	4
MSOC-020	DSC	Sociology of Change & Development	20	80	100	4
MSOE-021	DSE	Sociology of Indian Knowledge System	20	80	100	4
MSSO-022	DSC	Techniques of Social Research	10	40	50	2
MSOD-023	DSE	Sociological Research Project/Dissertation	-	150	150	6
TOTAL					**500**	**20**

DHANAMANJURI UNIVERSITY

M.A. 1st Semester
Paper Title: Family and Intimacy
Paper Code: MSOC-001
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

Family is one of the vital institutions of human society. It is experienced intimately and debated keenly. This course attempts to introduce students to a range of contemporary concerns pertaining to this institution from a sociological perspective and with an interdisciplinary orientation.

CO1: Understand the family as a social institution and its changes over time and across cultures.

CO2: Understand family's impact on individuals, and its relationship with other social structures, identify different functions of the family and broader kin relationships.

CO3: Analyse family and intimate relationships through sociological perspectives.

CO4: Understand how societal structures and norms influence family dynamics, particularly in relation to deviance and social problems, potential dysfunctions within a broader social context, complexities and challenges.

Course Contents:

Unit- 1: What is Family? - 1 **(15 Hrs.)** **25 Marks**

1.1 Family as an Historical social form
1.2 Family: Biology and culture, Sex, love and marriage
1.3 Family a universal institution

Unit- 2: What is Family? - 2 **(15 Hrs.)** **25 Marks**

2.1 Functions of the family
2.2 Family: Beyond Justice
2.3 Exiles from Kinship

Unit- 3: Family and Intimacy: Themes and Accounts **(15 Hrs.)** **25 Marks**

3.1 The Child
3.2 Family Relationships
3.3 Change in the Family System

Unit- 4: Family and Intimacy: Critiques and Transformations **(15 Hrs.)** **25 Marks**

4.1 Anti-Social Family
4.2 Invention of Marriage
4.3 Winds of change

Readings:

1. Mitterauer, Michael, and Reinhard Sieder. The European Family. Chicago: University of Chicago Press, 1982. Chapter 1. Family as an Historical Social Form. Pp. 1-21.
2. Worsley, Peter. Introducing Sociology. Harmondsworth: Penguin Books, 1972. Chapter 3. The Family. Pp. 115 - 151
3. Okin, Susan Moller. Justice, Gender, and the Family. New York: Basic Books, 1989. Chapter 2. The Family: Beyond Justice? Pp. 25 – 40.
4. Weston, Kath. Families We Choose. New York: Columbia University Press, 1991. Chapter 2. Exiles from Kinship. Pp. 21 – 42.
5. Lannoy, Richard. The Speaking Tree. London: Oxford University Press, 1974. Part Two, Chapters. 1, 2 & 4 The Child, Family Relationships & Change in the Family System. Pp. 83 – 112 & 124 - 131
6. Barrett, Michele, and Mary Mc Intosh. The Anti-Social Family. London: Verso, 1991. Chapter 2. The Anti-Social Family. Pp. 43 – 80
7. Coontz, Stephanie. Marriage, A History. New York: Viking, 2005. Pp. 34 – 49, Pp 247 to 262

DHANAMANJURI UNIVERSITY

M.A. 1st Semester
Paper Title: Indian Sociological Traditions - I
Paper Code: MSOC-002
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

Improve Sociological understanding of Indian Society and examine how Sociologists in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues. On successful completion of the course, the learner will be able to:

CO1: Critically analyse and articulate key sociological debates and arguments in Indian context.

CO2: Understand the growth of sociology in India and the complex blend of old and new that characterizes contemporary Indian society.

CO3: Understand some of the processes of change, their role in the formation of the discipline and associated challenges.

CO4: Trace the intellectual traditions that have shaped the study of Indian society.

Course Contents:

1.G.S. Ghurye **(15 Hrs.)** **25 marks**

1.1. The idea of an Indian Society
1.2. Caste and Race
1.3. A Casteless Society or a Plural Society

2. **Radhakamal Mukerjee & D.P. Mukerji** **(15 Hrs.)** **25 marks**

2.1. Radhakamal Mukerjee and His Contemporaries: Founding Fathers of Sociology in India
2.2. Search for Synthesis: The Sociology of D.P Mukerji
2.3. Indian Tradition and Social Change

3. M.N. Srinivas **(15 Hrs.)** **25 marks**

3.1. Secularization
3.2. Some thoughts on the study of one's own society
3.3. Nation Building in Independent India

4. Leela Dube **(15 Hrs.)** **25 marks**

4.1. Caste, Class and Power
4.2. Seed and Earth: The symbolism of biological reproduction and sexual relations of production
4.3. Kinship and Gender in South and Southeast Asia: Patterns and Contrasts

Readings:

1. Upadhya, Carol 2010, 'The Idea of an Indian Society: G.S. Ghurye and the Making of Indian Sociology' in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology New Delhi: Permanent Black.
2. Ghurye, G.S. 1969, Caste and Race in India, Delhi: Popular Prakashan Pp 114-140,404-460 (82 pages)
3. Readings in Indian Sociology, Vol. – 10: Pioneers of Sociology in India, Editor: Ishwar Modi, Sage Publications India Pvt Ltd, B 1/I 1, Mohan Cooperative Industrial Area, Mathura Road, New Delhi 110 044, India, Pp – 84 – 112.
4. Madan, T.N. 2010, 'Search for Synthesis: The Sociology of D.P Mukerji' in Patricia Uberoi, Satish Despande and Nandini Sundar (ed) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent
5. Mukerji D.P. (1958 second edition 2002), Diversities: Essays in Economics, Sociology and Other Social Problems, Delhi: Manak Publications Pg 261-276.
6. Srinivas, M.N. 1971, Social Change in Modern India, University of California Press Berkeley Chp 4-5
7. Srinivas, M. N.1992, On Living in a Revolution and Other Essays, Delhi: OUP, Chp - 3.
8. Dube, Leela 1967, Caste, Class and Power: Eastern Anthropologist Lucknow 20(2) 215-225.
9. Dube, Leela 2001, Anthropological Explorations in Gender: Intersecting Fields, New Delhi: Sage, Chp – 3& 6.

References:

1. Mukerji D.P. (1958 second edition 2002), Diversities: Essays in Economics, Sociology and Other Social Problems, Delhi: Manak Publications Pg 177-225.
2. Srinivas, M. N.1992, On Living in a Revolution and Other Essays, Delhi: OUP Chp – 1,2,5&7.

DHANAMANJURI UNIVERSITY

M.A. 1st Semester:
Paper Title: Sociology of Religion
Paper Code: MSOC-003
Contact Hours: Minimum 60 **Maximum Marks : 100**
Credit: 4 **End Semester Exam: 80**
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings of on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline.

CO1: Understand the relationship between religion and society using classical and contemporary sociological perspectives.

CO2: Familiarize the students with the core elements of religion such as myth, ritual, and rationality in
shaping religious belief systems.

CO3: Analyze the embodied techniques of religion including prayer, craft and bodily practices.

CO4: Critically evaluate the transformations in religion in the context of modernity, fundamentalism and
identity politics.

Course Contents:

Unit-1 Theorising religion **(15 Hrs.)** **25 marks**
1.1 Emile Durkheim
1.2 Max Weber
1.3 Bronislaw Malinowski

Unit-2 Elements of religion. **(15 Hrs.)** **25 marks**
2.1 Myth
2.2 Ritual
2.3 Time - Space

Unit-3 Techniques of religion **(15 Hrs.)** **25 marks**
3.1 Prayer
3.2 Craft
3.3 Body

Unit-4 Religion in the Contemporary World **(15 Hrs.)** **25 marks**

4.1 The Resurgence of Fundamentalism
4.2 Sacralization of Modernity
4.3 Religious Identity and Meaning in the Modem World

Readings:

Unit 1

1. Durkheim, Emile, 1995, The elementary forms of religious life. Translated by Karen E Fields. New York, The free press, Book one and conclusion.pp.21- 44.
2. Weber, Max, 2001, The Protestant Ethic and spirit of capitalism, Translated by Stephen Karlberg, England, Roxbury publishing press.pp.103-126.
3. Malinowski, Bronislaw, 1948, Magic science and religion and other essays, selected, and with introduction by Robert Redfield, Boston, The free press pp1-50.

Unit 2

1. Malinowski, Bronislaw, 1948, Magic science and religion and other essays, selected, and with introduction by Robert Redfield, Boston, The free press. pp 74 – 103, pp 119-124.
2. Srinivas, M N.1952. Religion and society among the coorgs of south India, Clarendon oxford, pp 102-123.
3. E. E. Evans-Pritchard. 1963 (1940). "Time and Space." In The Nuer. Oxford: Clarendon Press, pp. 94-108.

Unit -3

1. Mauss, Marcel, 2008[2003], On prayer, USA; Berghahn books pp19-58.
2. Ginzburg, Carlo, 1991, Esstasies, Translated by Raymond Rosenlhal, New York; Pantheon press pp 1-32.
3. Rodert, Hertz, 1973[1909], The pre-eminence of the righthand, In right and left; Essays on dual symbolic classification, edited by R Needham Chicago; University of Chicago press, pp. 3-10, 13-14, 16-17, 19-21.

Unit- 4

1. Aldridge, Alan, 2000, Religion in the Contemporary World, Oxford, Blackwell Publishers Ltd, Chapter 6, 7 & 9

DHANAMANJURI UNIVERSITY

M.A. 1st Semester
Paper Title: Urban Sociology
Paper Code: MSOC-004
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities.

CO1: Grasp the nature and development of Urban Sociology.
CO2: Equipping the students with critical theoretical debates to gain a deep understanding of city life and urban environment.

CO3: Understand urbanization, urban culture, the challenges and opportunities of urban living

CO4: Know about the multiple causes of migration, dimensions and its effects, grasping key theories and concepts.

Course Contents:

1.Introducing Urban Sociology **(15 Hrs.)** **25 marks**
1.1. Sanctuary, Village and Stronghold
1.2. The Nature of the Ancient City

2. Foundations of Urban Theory **(15 Hrs.)** **25 marks**
2.1. Max Weber
2.2. Georg Simmel
2.3. Walter Benjamin and Henri Lefebvre

3. Perspectives in Urban Sociology **(15 Hrs.)** **25 marks**
3.1. Urbanism as a way of Life
3.2. The Nature of the City
3.3. Metropolis and the Mental Life

4. Movements, Settlements and Politics of Urban Space **(15 Hrs.)** **25 marks**
4.1. Some aspects of the Sociology of Migration
4.2. Social Theory, Urban Movements and Social Change
4.3. Urban Nightlife, Social Capital, and the Public Life of Cities

Readings:

1. Mumford, Lewis 1961. The City in History: its origins and transformations and its prospects. Mariner Books: Pp 3-29, 94-118

2. Parker, Simon. Urban Theory and Urban Experience: Encountering the City, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 - 26
3 Lewis, Wirth 1938 "Urbanism as a way of Life" in American Journal of Sociology, Vol. 44, No.1 (July), Pp. 1-24
4. Weber, Max 1978. The city. The Free Press: New York. Pp 65-89
5. Simmel, George, 1903, "Metropolis and the Mental Life" in Gary Bridge and Sophie Watson, eds. The Blackwell City Reader. Oxford and Malden, MA: Wiley-Blackwell, 2002.
6. Rao, M.S.A, 1981, "Some aspects of the sociology of migration", Sociological Bulletin, Vol. 30, 1. Pp21-38
7. Katznelson, Ira, 1981, City Trenches: Urban Politics and Patterning of Class in United States, Chicago: University of Chicago Press. Chapter 8. Social Theory, Urban Movements and Social Change. Pp. 193 – 215
8. Grazian, David, 2009, "Urban Nightlife, Social Capital, and the Public Life of Cities" Sociological Forum, Vol. 24, No. 4 (Dec., 2009), pp. 908-917

References:

1. Hannerz, Ulf 1980. Exploring the City: Toward an Urban Anthropology, NY: Columbia University Press. Chapter 2. Pp 19-58
2. Anand, Inbanathan. 2003, "Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony" in Ranvinder Singh Sandhu (ed.) Urbanization in India. Sage: New Delhi. Pp. 232-246
3. Benjamin S, 2004, "Urban Land Transformation for Pro-Poor Economies", Geoforum, Volume 35, Issue 2, March 2004, Pp. 177-197
4. Kamath, Lalitha and Vijayabaskar, M, 2009 "Limits and possibilities of Middle-Class Associations as Urban collective actors", Economic & Political Weekly, June 27, 2009 vol XLIV No. 26 & 27, Pp 368 -376
5. Manuel Castells, 1983, "Cultural Identity, Sexual Liberation and Urban Structure: The Gay Community" in San Francisco in City and the Grassroots, Pp. 138-170
6. Crawford, Margaret. „The World is a Shopping Mall", From Malcom Miles and Tim Hall (Eds.) City Cultures Reader, London: Routledge. Pp. 125-139

DHANAMANJURI UNIVERSITY

M.A 1st Semester
Paper Title: Sociology of Education
Paper Code: MSOC-005
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Objectives:
This course intends to familiarize the students with perspectives on the social meaning of education and the relationship between education and society. The includes issues of knowledge, comprehension, empowerment and contestation to sites and practices of education.

1. **Perspectives in the Sociology of Education – 1** **(3 Weeks)** **25 marks**
   1.1 Education and Society
   1.2 School Class as a Social System
   1.3 Beyond the Educational Frontier

2. **Perspectives in the Sociology of Education - 2** **(3 Weeks)** **25 marks**
   2.1 Social Reproduction in Theoretical Perspective
   2.2 Other side of the hidden Curriculum: Culture as Lived – 1

3. **Sites of Preproduction and Negotiations of Social Identities** **(3 Weeks)** **25 marks**
   3.1 Dealing with Deprivation
   3.2 Gender and Family Values in Military Schools
   3.3 Secularism: Its Politics and Pedagogy

4. **Contemporary Issues in Higher Education** **(3 Weeks)** **25 marks**
   4.1 Politics, Privatization and Citizenship
   4.2 Youth in Contemporary India

Readings:

1 Durkheim, Emile, 1977. 'On Education and Society', in Karabel, J. and Halsey A.H. (eds.) Power and Ideology in Education. New York: Oxford University Press. (pp. 92-104).
2 Parsons, Talcott, 1959/2008. 'The School Class as a Social System', in Ballantine, J.H. and Spade, J.Z. (eds.) Schools and Society: A Sociological Approach to Education. 3rd ed. California: Pine Prge Press. (pp. 80-85).
3 Bowles, S. and Gintis, H. 1976/2011. Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life. Chicago: Haymarket Books. Ch.1 (pp. 3/17).
4 Macleod, Jay. 2009. 'Social Reproduction in Theoretical Perspective', in in't No Makin It: Aspirations and Attainment in a Low-Income Neighbourhood. 3rd ed. USA: Westview Press. (pp. 11-24).
5 Apple, Michael. 2013. 'The Other Side of the Hidden Curriculum: Culture as Lived-I' Knowledge, Power and Education: The Selected Works of Michael W. Apple. New York: Routledge. Ch.7 (pp. 132-151).
6 Nambissan, Geetha. 2000. 'Dealing with Deprivation' in seminar, Sept. 2000.
7 Benei, Veronique.2005. 'Serving the Nation: Gender and Family Values in Military Schools.' In Jeffery, P. and Chopra, R. (eds.) Educational Regimes in Contemporary India. Sage Publications. London – Thousand Oaks – New Delhi. (pp.141-159).
8 Kumar, Krishna. 2004. What is Worth Teaching? Orient Longman.Ch.-7.
9 Lukose, Ritty,.2009. 'Politics, Privatization and Citizenship', in Liberalization's Children: Gender, Youth, and Consumer Citizenship in Globalizing India. USA: Duke University. Ch. 4 pp. 132-162.
10 Jeffrey, Craig. 2011. 'Great Expectations: Youth in Contemporary India', in Clark Deces, Isabelle (ed.) A Companion to the Anthropology of India. UK: Blackwell. Pp. 62-79.

DHANAMANJURI UNIVERSITY

M.A. 1st Semester
Paper Title: Sociology of Diaspora
Paper Code: MSOC-006
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

This paper examines the concept of diaspora from a sociological perspective. It introduces students to different approaches to understanding diaspora, critically analyses the discourses on diaspora from a postcolonial perspective, and examines the challenges faced by the Indian diaspora and their implications.

CO1: To introduce the concept of diaspora as a social phenomenon.

CO2: To develop a sociological understanding of diaspora by examining the theoretical approaches or perspectives on diaspora

CO3: To critically analyse and compare the different postcolonial perspectives on diaspora.

CO4: To examine the contemporary issues associated with diaspora and assess their implications.

Course Contents:

1. Concept of Diaspora **(15 Hrs.)** **25 marks**
1.1 Meaning, Definition, Types, and Criteria of Diaspora
1.2 Classical Notions of Diaspora
1.3 Scope and Significance of Diasporic Studies

2. Theoretical Approaches/Perspectives **(15 Hrs.)** **25 marks**
2.1 Primordial and Constructivist Approaches
2.2 Assimilation and Transnational Perspectives
2.3 Pluralist and Multiculturalist perspectives

3. Postcolonial Perspectives **(15 Hrs.)** **25 marks**
3.1 Stuart Hall – Cultural Identity and diaspora
3.2 Homi Bhabha – Hybridity and the third space
3.3 Avtar Brah – Diaspora Space and Politics of Location

4. Contemporary Issues of the Indian diaspora **(15 Hrs.)** **25 marks**
4.1 Challenges faced by the Indian diaspora
4.2 Social Media and Virtual Communities
4.3 Brain Drain and Brain Gain

Suggested Readings :

1. 1. Amrith, S. S. (2011). *Migration and diaspora in modern Asia*. Cambridge University Press.
2. Anderson, B. (1983). *Imagined communities*. Verso.
3. Appadurai, A. (1996). *Modernity at large: Cultural dimensions of globalization*. University of Minnesota Press.
4. Bala, S. (Ed.). (2008). *Diaspora Indian women's writing*. Prestige Books.
5. Bhagwati, J., & Hamada, K. (1974). The brain drain, international integration of markets for professionals and unemployment: A theoretical analysis. *Journal of Development Economics, 1*(1), 19–42.
6. Bhabha, H. K. (1990). The third space: Interview with Homi Bhabha. In J. Rutherford (Ed.), *Identity: Community, culture, difference* (pp. 207–221). Lawrence & Wishart.
7. Bhabha, H. K. (1994). *The location of culture*. Routledge.
8. Boeri, T., Brücker, H., Docquier, F., & Rapoport, H. (Eds.). (2012). *Brain drain and brain gain: The global competition to attract high-skilled migrants*. Oxford University Press.
9. Brah, A. (1996). *Cartographies of diaspora: Contesting identities*. Routledge.
10. Braziel, J. E., & Mannur, A. (Eds.). (2003). *Theorizing diaspora: A reader*. Blackwell Publishers.
11. Brubaker, R. (2005). The 'diaspora' diaspora. *Ethnic and Racial Studies, 28*(1), 1–19.
12. Clarke, C., Peach, C., & Vertovec, S. (Eds.). (1990). *South Asians overseas: Migration and ethnicity*. Cambridge University Press.
13. Clifford, J. (1997). *Routes: Travel and translation in the late twentieth century*. Harvard University Press.
14. Cohen, R. (1997). *Global diasporas: An introduction*. UCL Press.
15. de Haas, H., Castles, S., & Miller, M. J. (2020). *The age of migration: International population movements in the modern world* (6th ed.). Guilford Press.
16. Gilroy, P. (1993). *The Black Atlantic: Modernity and double consciousness*. Verso.
17. Glick Schiller, N., Basch, L., & Blanc-Szanton, C. (1992). Transnationalism: A new analytic framework for understanding migration. *Annals of the New York Academy of Sciences, 645*(1), 1–24.
18. Grewal, I., & Kaplan, C. (Eds.). (1994). *Scattered hegemonies*. University of Minnesota Press.
19. Hall, S. (1990). Cultural identity and diaspora. In J. Rutherford (Ed.), *Identity: Community, culture, difference* (pp. 222–237). Lawrence & Wishart.
20. Hall, S. (1994). Cultural identity and diaspora. In P. Williams & L. Chrisman (Eds.), *Colonial discourse and post-colonial theory: A reader* (pp. 392–403). Harvester Wheatsheaf. [Reprint of the 1990 essay.]
21. Hunger, U. (2004). Brain drain or brain gain? Migration of Indian IT-specialists. In U. Hunger & R. Keil (Eds.), *Globalization and migration*. Routledge.
22. Jain, S. (Ed.). (2011). *The Indian diaspora*. Rawat Publications.
23. Kadekar, L. N., Sahoo, A. K., & Bhattacharya, G. (Eds.). (2018). *The Indian diaspora: Historical and contemporary context*. Rawat Publications.
24. Kalra, V. S., Kaur, R., & Hutnyk, J. (2005). *Diaspora and hybridity*. Sage Publications.
25. Kenny, K. (2013). *Diaspora: A very short introduction*. Oxford University Press.
26. Knott, K., & McLoughlin, S. (Eds.). (2010). *Diasporas: Concepts, intersections, identities*. Zed Books.
27. Kymlicka, W. (1995). *Multicultural citizenship: A liberal theory of minority rights*. Oxford University Press.
28. Lal, B. V. (Ed.). (2006). *The encyclopaedia of the Indian diaspora*. Editions Didier Millet.
29. Levitt, P., & Glick Schiller, N. (2004). Conceptualizing simultaneity: A transnational social field perspective on society. *International Migration Review, 38*(3), 1002–1039.
30. McDuie-Ra, D. (2012a). Cosmopolitan tribals: Frontier migrants in Delhi. *South Asia Research, 32*(1), 39–55.

31. McDuie-Ra, D. (2012b). *Northeast migrants in Delhi: Race, refuge and retail*. Amsterdam University Press.
32. Niumai, A. (2021). Manipur's diaspora in the United States: Mapping cultural and development ties with the homeland. In A. K. Sahoo (Ed.), *Routledge handbook of Asian diaspora and development*. Routledge.
33. Niumai, A. (2024). The Naga diaspora in the US: Integration and transnationalisation. In A. Pande & C. Tigau (Eds.), *Migration and the rise of the United States: The role of old and new diasporas* (pp. 153–174). Edinburgh University Press.
34. Parekh, B. (2006). *Rethinking multiculturalism: Cultural diversity and political theory* (2nd ed.). Palgrave Macmillan.
35. Park, R. (1950). *Race and culture*. Free Press.
36. Raghuram, P., Sahoo, A. K., Maharaj, B., & Sangha, D. (Eds.). (2008). *Tracing an Indian diaspora: Contexts, memories, representations*. SAGE Publications India.
37. Retis, J., & Tsagarousianou, R. (Eds.). (2019). *The handbook of diasporas, media, and culture*. Wiley-Blackwell.
38. Rex, J., & Singh, G. (2003). Pluralism and multiculturalism in colonial and post-colonial society: Thematic introduction. International Journal on Multicultural Societies, 5(2), 107–119.
39. Sahay, A. (2009). *Indian diaspora in the United States: Brain drain or gain?* Lexington Books.
40. Sahoo, A. K., & de Kruijf, J. G. (Eds.). (2016). *Indian transnationalism online: New perspectives on diaspora*. Routledge.
41. Safran, W. (1991). Diasporas in modern societies: Myths of homeland and return. *Diaspora: A Journal of Transnational Studies, 1*(1), 83–99.
42. Savcı, E., & Mutluer, N. (Eds.). (2023). *Gender and diaspora*. Routledge.
43. Sen, A. (1999). *Development as freedom*. Oxford University Press.
44. Taylor, C. (1992). The politics of recognition. In A. Gutmann (Ed.), *Multiculturalism and the politics of recognition: An essay* (pp. 25–73). Princeton University Press.
45. Vertovec, S. (Ed.). (1991). *Aspects of the South Asian diaspora*. Oxford University Press.
46. Vertovec, S. (1997). Three meanings of diaspora, exemplified among South Asian religions. *Diaspora, 6*, 277–299.
47. Vertovec, S. (1999a). Conceiving and researching transnationalism. *Ethnic and Racial Studies, 22*(2), 447–462.
48. Vertovec, S., & Cohen, R. (Eds.). (1999b). *Migration, diasporas and transnationalism*. Edward Elgar Publishing.
49. Vertovec, S. (2000). *The Hindu diaspora: Comparative patterns*. Routledge.
50. Vertovec, S. (2007). Super-diversity and its implications. Ethnic and Racial Studies, 30(6), 1024–1054.
51. Vertovec, S. (2009). *Transnationalism*. Routledge.

DHANAMANJURI UNIVERSITY

M.A. 2nd Semester
Paper Title: Sociological Thinkers
Paper Code: MSOC-007
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:
To introduce students to Post-Classical Sociological thinking through some original texts. On successful completion of this course, the learner will be able to:

CO1: Understand social dynamics and the theoretical frameworks of post-classical sociology.

CO2: Examine the applicability and boundaries of contemporary theories in explaining social life.

CO3: Analyse the diverse methodological approaches and their impact on the development of sociological knowledge.

CO4: Recognize the relationship between sociological theory and empirical research.

Course Contents:

Unit 1: Talcott Parsons **(15 Hrs.)** **25 marks**

1.1. Action systems and Pattern Variables.

Unit 2: G.H. Mead and Erving Goffman **(15 Hrs.)** **25 marks**

2.1. Interactional Self.

Unit 3: Peter L. Berger and Thomas Luckmann **(15 Hrs.)** **25 marks**

3.1. Social Construction of Reality.

3.2. Pierre Bourdieu: A Theory of Practice.

Unit 4: Max Horkheimar, T.W. Adorno and Herbert Marcuse **(15 Hrs.)** **25 marks**

4.1. Critical Social Theory.

Readings:

1. Parsons,T. and E. Shils (eds). 1951. *Towards a General Theory of Action.* New York: Harper and Row Publishers, pp. 3-29.
2. Parsons, T- 1951 (New Edition 1st Pub in 1991) *The Social System*. London. Routledgech. 1 & 2. Pp 1-44.
3. Mead, G.H. 1934 (Fourteenth Impression1967) *Mind Self and Society. Chicago: University of Chicago Press. Part III, pp 135-226.*
4. Goffman, E. 1956. *The Presentation of Self in Everyday Life.* Edinburg: University of Edinburg (MonographNo.2). pp 1- 9, 132- 151, 152- 162.
5. Berger, P. L. and T. Luckmann. 1991. *The Social Construction of Reality.* London: Penguin Books, pp. 31-62.
6. Bourdieu P, 1977, *Outline of a Theory of Practice*, Cambridge, pp. 72-95.
7. Horkheimar. M and Adorno. T.W. *The Dialectic of Enlightenment.* 2002. Stanford University Press. Stanford: California. Pp. 1-34. Chapter I, The Concept of Enlightenment.
8. Marcuse, H. 1964. *One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society.* Boston: Boston Press, pp. 7-92.

Suggested Readings:

Ritzer G 1996 Sociological Theory. New York: McGraw Hill Companies.
Black, Max (eds) 1961 Pasons Sociological Theory in the Social Theories of Talcott Parsons, A Critical Examination.
Englewood Cliffs. NJ Prentice Hall, pp 1-63.

DHANAMANJURI UNIVERSITY

M.A. 2nd Semester: Honours (Core Paper)
Paper Title: Indian Sociological Traditions - II
Paper Code: MSOC-008
Contact Hours: Minimum 60 **Maximum Marks :100**
Credit: 4 **End Semester Exam: 80**
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

Improve Sociological understanding of Indian Society and examine how Sociologists in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues

CO1: Enables the students to understand the persistent continuities and inherent contradictions that shape Indian society.
CO2: Traces the historical evolution of scholarly thought on Indian society.
CO3: Critically understand the Indian society – historical background, agrarian structures and social movements through Marxist theoretical framework.
CO4: Equips the students with the ability to apply a holistic approach to study Indian society and the historical context of the discipline.

Course Contents:

1. Irawati Karve **(15 Hrs.)** **25 Marks**
1.1. In the cause of Anthropology: Life and Work of Irawati Karve
1.2. Kinship Organisation in India: Northern Zone, Central Zone, Southern Zone and Eastern Zone

2. Verrier Elwin **(15 Hrs.)** **25 Marks**
2.1. Between Anthropology and Literature
2.2. Cost of religion
2.3. Saora ethic: Regard for human life

3. A.R. Desai **(15 Hrs.)** **25 Marks**
3.1. Village, Its History & Decline of Village Artisan Industries
3.2. Transformation of Indian Agriculture under British Rule
3.3. Relevance of the Marxist Approach to the Study of Indian Society

4. Yogendra Singh **(15 Hrs.)** **25 Marks**
4.1. Social Stratification: Caste system and Class Structures
4.2. Concepts and Approaches about Social Change in India
4.3. Indian Sociology: Ideology & Theory

Readings:

1. Sunder, Nandini 2010, "In the cause of Anthropology: The Life and Work of Irawati Karve" in Patricia Uberoi, Satish Despande and Nandini Sundar (eds) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black, New Delhi
2. Karve, Irawati ,1990, Kinship Organization in India, Bombay and New York: Asia Publishing House, Pp 104 - 330
3. Guha, Ramchandra 2010, Between Anthropology and Literature: The Ethnographies of Verrier Elwin, in Patricia Uberoi, Satish Despande and Nandini Sundar (eds) Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black
4. Elwin, Verrier 1955, The Religion of an Indian Tribe, Bombay: OUP Chp -11 & 16
5. Desai, A.R., 2000, Rural Sociology in India, Popular Prakashan Pvt. Limited, Mumbai, Pp13 - 16
6. Desai, A.R., 1998, Social Background of Indian Nationalism, Popular Prakashan Pvt. Limited, Mumbai, Pp 37 – 50, Pp 92 – 99.
7. Readings in Indian Sociology, Vol.- 5: Contributions to Sociological Theory, Editor: Edited by Vinay Kumar Srivastava, Sage Publications India Pvt Ltd, B 1/I 1, Mohan Cooperative Industrial
8. Singh, Yogendra, 2014, Social Stratification and Change in India, Manohar Publication, New Delhi, Pp 27 - 97
9. Singh, Yogendra, 1973, Modernization of Indian Tradition, Thomson, Pp 5 - 27
10. Singh, Yogendra, 2012, Ideology & Theory in Indian Sociology, Rawat Publications, Pp 95 - 134

DHANAMANJURI UNIVERSITY

M.A. 2nd Semester
Paper Title: Environmental Sociology
Paper Code: MSOC-009
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

This course is designed to introduce students to the core debates of Environmental Sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India.

CO1: Understand the interconnectedness and mutual influence of the society and environment, how society defines and frames environmental issues and human responses to them

CO2: A strong understanding of the key theoretical frameworks in the discipline.

CO3: Capability to contribute to any research project on environmental challenges and their solutions.

CO4: Realize a deeper response to environmental and social justice concerns.

Course Contents:

1. **Envisioning Environmental Sociology** **(15 Hrs.)** **25 marks**
   1.1. Environmental sociology as a field of inquiry and its emergence
   1.2. Environmental Sociology: Nature and Scope
   1.3. Classical Sociological Theories and the Environment (E. Durkheim, M. Weber & K. Marx)

2. **Approaches – 1** **(15 Hrs.)** **25 marks**
   2.1. Interrogating the Treadmill of Production
   2.2. Ecological modernization and the global economy
   2.3. Ecological modernization as social theory

3. **Approaches – 2** **(15 Hrs.)** **25 marks**
   3.1. Living in the world risk society
   3.2. Women in Nature
   3.3. Political versus Apolitical Ecologies

4. **Environmental Movements in India** **(15 Hrs.)** **25 marks**
   4.1. Chipko: Social history of an Environmental Movement
   4.2. Orissa's highland clearances
   4.3. Mobilizing against GM crops in India, South Africa and Brazil

Readings:

1. Hannigan, J. A. (1995). Environmental Sociology. Routledge, London and New York, 2nd ed. Ch1 and 2. (pp. 10-15,16 - 35).
2. Environmental Sociology: Nature and Scope [egyankosh.ac.in]
3. Evanoff, R. J. (2005). Reconciling realism and constructivism in environmental ethics. Environmental Values, 61-81.
4. Gould, K. A., Pellow, D. N., & Schnaiberg, A. (2004). Interrogating the Treadmill of Production: Everything You Wanted to Know about the Treadmill but Were Afraid to Ask. Organization &Environment, 17(3), 296-316.
5. Mol, A. P. (2002). Ecological modernization and the global economy. Global Environmental Politics, 2(2), 92-115.
6. Beck, U. (2006). Living in the world risk society: A Hobhouse Memorial Public Lecture given on Wednesday 15 February 2006 at the London School of Economics. Economy and Society, 35(3), 329-345.
7. Shiva, V. (1988). Women in Nature. In Staying Alive: Women, Ecology and Development. Zed Books. Ch 3. (pp.38-54).
8. Robbins, P. (2011). Political Ecology: A Critical Introduction (Vol. 16). Wiley and Sons ltd. East Sussex, U.K. Ch 1 (pp.10-25).
9. Guha, R. Chipko: Social history of an environmental movement. In Ghanshyam Shah ed. (2002). Social Movements and the State (Vol. 4). Sage Publications Pvt. Ltd., Ch. 16 (pp.423-454).
10. Padel, F., & Das, S. (2008). Orissa's highland clearances: The reality gap in R & R. Social Change, 38(4), 576-608. Delhi: Sage Chp – 6.
11. Scoones, I. (2008). Mobilizing against GM crops in India, South Africa and Brazil. Journal of Agrarian Change, 8(2-3), 315-344.

DHANAMANJURI UNIVERSITY

M.A. 2nd Semester
Paper Title: Sociology of Health and Medicine
Paper Code: MSOC-010
Contact Hours: Minimum 60
Credit: 4

Maximum Marks 100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.

CO1: To comprehend the origin and development of Sociology of Health and Medicine, including the concept of disease, sickness and illness. It will acquaint the students about the social and cultural dimensions of illness and medicine.

CO2: To understand the political economy and system approaches with respect to health and health care systems.

CO3: To examine the concept of health in the context of power and discourse as well as from feminist approach.

CO4: To analyse the medical practices and health policies of India.

Course Contents:

Unit 1: Introduction to Sociology of Health and Medicine **(15 Hrs.)** **25 marks**
- 1.1. Origin and Development
- 1.2. Conceptualizing Disease, Sickness and Illness.
- 1.3. Social and Cultural Dimensions of Illness and Medicine

Unit 2: Theoretical Orientation-I **(15 Hrs.)** **25 marks**
- 2.1. Political Economy
- 2.2. System Approach

Unit 3: Theoretical Orientation- II **(15 Hrs.)** **25 marks**
- 3.1. Discourse and Power
- 3.2. Feminist Approach

Unit 4: Negotiating Health and Illness **(15 Hrs.)** **25 marks**
- 4.1. Medical Practices
- 4.2. Health Policy in India

Readings:

1. Turner, Bryan, S. (1995) **Medical Power and Social Knowledge**. London, Sage, Chapter 1, 2 and 3. Pages (1-54).
2. Boorse, Christopher (1999) On the distinction between Disease and Illness. In (eds)
3. James Lindermann Nelson and Hilde Lindermann Nelson, **Meaning and Medicine: A Reader in the Philosophy of Healthcare**, New York: Routledge. (Pages 16-27).
4. Kleinmann, Arthur (1988) The Illness Narratives: Suffering, Healing and the Human Condition. New York: Basic Books Inc. Publishers. Chapter 1. (Pages 3-30).
5. Fruend, Peter E.S., McGuire, Meredith B. and Podthurst, Linda S. (2003**) Health, Illness and the Social Body,** New Jersey: Pentice Hall. Chapter 9 (Pages 195-223).
6. Morgan, Lynn. Morgan (1987) Dependency Theory and the Political Economy of Health: An Anthropological Critique. Medical Anthropology Quarterly, New Series, Vol.1, No. 2 (June, 1987) pp. 131-154.
7. Talcott Parson (1951) The Social System. London: Routledge Kegan Paul Ltd. Chapter 10 (pp. 428-479).
8. Foucault, Mitchel (1994) The Birth of the Clinic: An Archeology of Medical Perception, New York: Vintage Books. Chapter 1 and Conclusion. (Pages 3-20 and 194-199).
9. Turner, Bryan, S. (1995) Medical Power and Social Knowledge, London: Sage. Chapter 5. (Pages 86-108).
10. Patel, Tulsi (2012) Global Standards in Childbirth Practices. In (eds) V. Sujatha and Leena Abraham Medical Pluralism in Contemporary India. New Delhi: Orient Black Swan. (Pages 232-254).
11. Evans- Pritchard, E.E. (2010) The Notion of Witchcraft Explains Unfortunate Events. In (eds) Byron J.Good, Micheal M. J. Fischer, Sarah S. Willen and Mary-Jo Del Vecchio Good A Reader in Medical Anthropology: Theoretical Trajectories, Emergent Realities, Oxford: Wiley-Blackwell, Chapter 2 (Pages 18-25).
12. Baer, Hans A., Singer, Merill and Susser. Ida (1994) Medical Anthropology and the World System, Westport: Praeger. Chapter 10 and 11 (Pages 307-348).
13. Gould, Harold A. (1965) Modern Medicine and Folk Cognition in Rural India in **Human Organization,** No.24. pp. 201-208.
14. Leslie, Charles (1976) Asian Medical Systems: A Comparative Study, London: University of California Press, Introduction (Pages 1-12).
15. Inhorn, Marcia (2000). Defining Women's Health: Lessons from a Dozen Ethnographies, **Medical Anthropology Quarterly,** Vol. 20 (3): 345-378.
16. Nichter, Mark and Mimi Nichter (1996) Popular Perceptions of Medicine: A South Indian Case Study. In **Anthropology and International Health**. Amsterdam: OPA. Chapter 7 (Pages 203-237).
17. Das, Veena, R.K. Das and Lester Coutinho (2000) Disease Control and Immunization: A Sociological Enquiry. In **Economic and Political Weekly**, Feb. 19-26. Pages 625-632.
18. Qadeer, Imrana (2011) Public Health in India, Delhi: Danish Publishers, Part III, (Pages 221-252).

Suggested Readings:

Good, Byron (1994) **Medicine, Rationality and Experience: An Anthropological Perspective**. Cambridge University Press. Chapter 6. (Pages 135-165).

Annandale, Ellen (1988) **The Sociology of Health and Medicine**. Cambridge: Polity Press. Banerji, Debabar (1984) The Political Economy of Western Medicine in Third World Countries. In (ed.) John McKinlay **Issues in Political Economy of Healthcare**. New York: Tavistock.

DHANAMANJURI UNIVERSITY

Course Title: Introduction to Sociological Theory
Core Course: MA 3rd Semester
Paper code: MSOC-012
Credit: 4
Contact hours: 60

Maximum Marks: 100
End Semester Exam: 80
Internal Assessment: 20

Learning Objectives:

1. Develop an understanding of the historical emergence of sociology in different global contexts.
2. Familiarise students with major themes in sociology and anthropology through the works of key theorists and encourage critical engagement with their ideas.
3. Introduce important Indian sociological thinkers and their contributions through selected writings and speeches.
4. Examine marginalised contexts and overlooked theorists within the disciplines and critically reflect on their exclusion.

Learning Outcomes

At the end of the course, students will be able to:

1. Explain major thinkers, themes, and conceptual traditions in sociology
2. Critically examine important sociological and anthropological ideas through classical and contemporary perspectives.
3. Discuss the contributions of key Indian sociological thinkers and their interpretations of society.
4. Apply sociological and anthropological concepts to analyse contemporary social issues and marginalised perspectives.

Unit I: Emergence of Sociology **(15 Hrs.)** **25 marks**

a. Sociological Imagination
b. Histories of Sociological Theory
c. Critiques

Unit II: Sociological Thinkers: Dialogues and Intersecting Themes **(15 Hrs.)** **25 marks**

a. Division of Labour
b. Class, Status and Power
c. Individual and Society (Alienation, Anomie)
d. Method (Historical Materialism, Interpretive Method, Social Facts)

Unit III: Analysing Colonialism, Empire and Anti-Colonial Thought **(15 Hrs.)** **25marks**

a. Colonialism and Capitalism
b. Anti-Colonial Theory
c. Post-Colonial Critiques
d. Key Anti/Post-Colonial Theorists

Unit IV: Theories on Society from India **(15 Hrs.)** **25 marks**

a. Perspectives on industrialisation
b. Perspectives on modernity
c. Theories on decolonisation and post-colonialism
d. Perspectives on stratification and inequality

UNIT-WISE READING LIST:

Unit I: Emergence of Sociology

Mills, C. W. 1999. *The Sociological Imagination* (Chapter 1, "The Promise"). Oxford University Press.

Ritzer, G., & Stepnisky, J. 2022. *Sociological Theory* (11th ed., Part 1, Chapter 1, "A historical sketch of sociological theory: The early years"). Sage Publications.

Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., & Virk, I. (eds.). 2022. *Classical Sociological Theory* (Introduction, pp. 1–24). Wiley-Blackwell.

Nisbet, R. 2017. *The Sociological Tradition* (Part I). Routledge.

McGee, R. J., & Warms, R. L. 2025. *Anthropological Theory: An Introductory History* (Part II). Rowman and Littlefield.

Kuklick, H. 1991. The Savage Within: The Social History of British Anthropology 1885–1945 (Selected Chapters). Cambridge University Press.

Béteille, A. 1993. Sociology and anthropology: Their relationship in one person's career. *Contributions to Indian Sociology* 27(2): 291–304.

Connell, R. W. 1997. Why is classical theory classical? *American Journal of Sociology* 102(6): 1511–1557.

Bhambra, G. K. & J. Holmwood. 2021. *Colonialism and Modern Social Theory*. Polity.

Patel, Sujata. 2023. Anti-Colonial Thought and Global Social Theory. *Frontiers in Sociology* 8:1143776.

Unit II: Sociological Thinkers: Dialogues and Intersecting Themes

Hobsbawm, E. 1995. *The age of empire, 1875–1914* (Selections). Weidenfeld and Nicolson.

Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., & Virk, I. (eds.). 2022. *Classical Sociological Theory,* Parts II, III, and IV, Wiley-Blackwell.

Braverman, H. 1974. *Labour and Monopoly Capitalism*. Monthly Review Press.

Ambedkar, B.R. 2020 (1936). Annihilation of Caste. In *Dr. Babasaheb Ambedkar Writings and Speeches*, Vol. 1. Dr. Ambedkar Foundation. (pp. 23-98).

Unit III: Analysing Colonialism, Empire and Anti-Colonial Thought

Marx, K. 1954. *Capital: Volume I.* Moscow: Progress Publishers. (Chapters 26, 31, "Primitive accumulation")

Fanon, F. 1986. *Black Skin, White Masks*. Pluto Press.

Dubois, W.E.B. 1996. *The Souls of Black Folk*. Penguin Books.

Said, E. 1978. *Orientalism*. Pantheon Books

Hall, S. 2021. *Selected Writings on Race and Difference*. Duke University Press. (Selected Chapters)

Mishra, P. 2012. *From the Ruins of Empire*. Picador

Unit IV: Theories on Society from India

Sarkar, S. 2014. *Modern Times*. Orient BlackSwan. (Select Chapters)

Gandhi, M.K. 1909. *Hind Swaraj*. Navjivan Press

Nehru, J. 1946. *Discovery of India*. Penguin Books. (Chapters 7-10)

Ambedkar, B.R. Speeches in the Constituent Assembly, 4 November 1948 (*Constituent Assembly Debates (CAD)*, Volume 7, pp. 31-44) and 25 November 1949 (*CAD* Volume 11, pp. 972-81).

Guha, R. 2011. *Makers of Modern India*. Harvard University Press. (Part II) (Writings by Syed Ahmad Khan and Jyotiba Phule), Part III (Writings by R.Tagore, E.V. Ramaswami, Kamladevi Chattopadhyay): Part IV (Writings by MS Golwalkar, RM Lohia, Jayprakash Narayan)

Uberoi, J.P.S. 1968. Science and Swaraj. *Contributions to Indian Sociology* 2(1): 119-123.

Ramanujan, A.K. 1989. Is there an Indian Way of Thinking? An Informal Essay. *Contributions to Indian Sociology* 23(1): 41-58.

DHANAMANJURI UNIVERSITY

M.A: 3rd Semester
Paper Title: Methodology of Social Research
Paper Code: MSOC-013
Contact Hours: Minimum 60
Credit: 4

Maximum Marks :100
End Semester Exam: 80
Internal Assessment: 20

Course Objectives

This course aims to

1. Understand the philosophical foundations of social research including epistemology, ontology and hermeneutics and to explain the logic of scientific inquiry and distinguish between inductive and deductive approaches in theory building in social research.
2. Enable students to develop research problem, formulate hypotheses and operationalize concepts, variables, different research designs, sampling methods and techniques of measurement and scaling.
3. Familiarize students with primary and secondary methods of data collection such as observation, interviews, questionnaires, focus group, survey reports, census, etc.
4. Analyse and interpret social research data using coding, classification and tabulation techniques.
5. Prepare and present a structured research report using proper ethical standards, referencing and citation techniques.

Course Outcomes

At the end of the course, the student will be able to

CO1: Explain the philosophical foundation of social research and their relevance in social science inquiry

CO2: Formulate research problem, review of literature and construct hypotheses and variables for research studies

CO3: Design research project using appropriate sampling, measurement, reliability and validity techniques.

CO4: Apply various methods of primary and secondary data collection in social research.

CO5: Analyse and interpret collected data using editing, coding, classification and tabulation methods.

CO6: Prepare and present research reports with proper academic writing, ethical considerations, and bibliography and citation practices.

Syllabus of the Course

Unit 1: Philosophical Foundation and Approaches in Social Research **(15 Hrs.)** **25 marks**

1.1 : Epistemology, Ontology, Hermeneutics

1.2 : Logic of Inquiry- Inductive and Deductive, Theory Building

1.3 : Scientific Method in Social Research, Objectivity/Value Neutrality, Reflexivity

Unit 2: Research Formulation and Design **(15 Hrs.)** **25 marks**

2.1 : Problem Formulation, Review of Literature

2.2 : Concepts, Operationalization, Variable, Hypothesis

2.3 : Research Design, Sampling Design, Measurement, Scaling, Reliability, Validity

Unit 3: Methods of Data Collection **(15 Hrs.)** **25 marks**

3.1 : Data, Types and Sources of Data

3.2 : Methods of Primary Data Collection- Observations, Questionnaires, Schedules, Interviews, Experiments, Focus Groups

3.3 : Methods of Secondary Data Collection- Published sources (census, survey reports, archives, official reports, gazetteers, films and visual artifacts) and Unpublished sources.

Unit 4: Data Analysis, Interpretation and Report Writing **(15 Hrs.)** **25 marks**

1.1 : Editing, Coding, Classification of data, Tabulation, Interpretation,

1.2 : Structure of a Research Report, Ethical Concern

1.3 : Bibliography, Reference and Citation techniques

References

Adams, R. M. 1975. Where Do Our Ideas Come From? Descartes vs Locke. *In* S. Stitch (ed.) *Innate Ideas*. London: University of California Press.

Agresti, A. and B. Finley. (1997). *Statistical Methods for the Social Science.* New Jersey: Prentice Hall and Pearson Publishing.

Audi, R 2010. *Epistemology: A Contemporary Introduction to the Theory of Knowledge.* London: Routledge.

Bailey, K. (1978). *Methods of Social Research.* New York: The Free Press.

Blaikie, N. (2000). *Designing Social Research: The Logic of Anticipation.* UK: Polity Press. Bose,

Pradip Kumar. (1995). *Research Methodology*. New Delhi: ICSSR.

Bryman, Alan. (1988). *Quality and Quantity in Social Research*. New York: Oxford University Press.

Blalock, H.M., Jr. (1960). *Social Statistics*. New York: McGraw-Hill.

Bunge, M. A. 1996. *Finding Philosophy in Social Science*. London: Yale University Press.

Bunge, M. A. 1998. *Social Science Under Debate: A Philosophical Perspective*. Toronto: University of Toronto Press.

Clifford, G. 1973. *The Interpretation of Cultures.* New York: Basic Books.
Crotty, M. 2003. *The Foundations of Social Research: Meaning and Perspective in the Research Process*. London: Sage Publications.

Daslal D.K. (2005). *Designs of Social Research*. Jaipur: Rawat Publications.

Doyal, L. and Harris, R. (1986). *Empiricism, Explanation and Rationality: An Introduction to the Philosophy of the Social Sciences*. London: Routledge & Kegan Paul.

Fay, B. and Moon, J.D. 1977. What Would an Adequate Philosophy of Social Science Look Like? *Philosophy of the Social Sciences* 7(3): 209-227.

Gadamer, H. G.1986. Text and Interpretation. In Wachter hauser Brice R. (*ed*). *Hermeneutics and Modern Philosophy*. New York: State University of New York Press.

Ghosh B.N. (1992). *Scientific Method and Social Research*. Delhi: Sterling Publishers.

Good W.J & Hatt P.K. (1952). *Methods in Social Research*. New York: McGraw Hill.

Grayling, A.C. 2003. Epistemology. In Nicholas Bunnin and E.P. Tsui-James (eds). *The Blackwell Companion to Philosophy.* Cambridge: Blackwell.

Guthrie, Gerard. (2010). *Basic Research Methods: An entry to Social Science Research*. New Delhi: Sage Publishers.

Hollis, M. (1994). *The Philosophy of Social Science: An Introduction.* Cambridge: Cambridge University Press.

Madge, J. (1976). The Tools of Social Science. London: Longman.

Marsh, Catherine. (1988). *Exploring Data*. Cambridge: Polity Press.

Merton R.K. (1979). *The Sociology of Science: Theoretical and Empirical Investigations*. Chicago: University of Chicago Press.

Mukherjee, P.N. (eds.) (2000). *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage.

Neuman Lawrence W. (2005). *Social Research Methods: Quantitative and Qualitative Approaches*. London: Allyn & Bacon.

Popper K. (1999). *The Logic of Scientific Discovery*. London: Routledge.

Punch, Keith. (1986). *Introduction to Social Research*. London: Sage.

Radcliffe-Brown, A.R. 1948. *A Natural Science of Society.* Glencoe, Illinois: The Free Press.

Sayer, Andrew. (1992). *Method in Social Science (revised 2nd edition).* London: Routledge.

Selltiz, Claire and Marie Jahoda. (1959). *Research Methods in Social Relations*. New York: Henry Holt and Company.

Schnegg, M. 2015. Epistemology: The Nature and Validation of Knowledge. In Bernard, H. Russell and Clarence C. Gravlee (ed) *Handbook of Methods in Cultural Anthropology* (*Second Edition)*. Rowman & Littlefield.

Shipman, Martin. (1988). *The Limitations of Social Research.* London: Longman.

Sjoberg, Gideon and Roger Nett. (1997). *Methodology for Social Research*. Jaipur: Rawat.

Srinivas M.N et al. (Ed). (2004). *The Fieldworker and the Field: Problems and Challenges in Sociological Investigation.* New Delhi: Oxford University Press.

Taylor, Steven J. and Robert, Bogdan. (1984). Introduction to Qualitative Research methods: The Search for Meanings. New York: Wiley.

DHANAMANJURI UNIVERSITY

M.A: 3rd Semester
Paper Title: Sociology of Manipur
Paper Code: MSOE-014
Contact Hours: Minimum 60
Credit: 4

Maximum Marks: 100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO)/Learning outcomes:

This paper attempts to introduce study of contemporary Manipuri society from the sociological perspective. Students would be able to understand the different aspects of socio-economic and religio-political dimensions of Manipur and the unique role of Manipuri women in particular.

- CO1: To introduce the 'idea of Manipur' society.
- CO2: To examine the culture, religion, polity and economy of the contemporary Manipur society.
- CO3: To analyse social problems of the present Manipur.
- CO4: To understand the unique role of Manipuri women in Manipur society

SOCIOLOGY OF MANIPUR

UNIT 1: INTRODUCTION TO MANIPUR SOCIETY (15 Hrs.) 25 marks

1.1. Land
1.2. History
1.3. Communities
1.4. Idea of Manipur

UNIT 2: CONTEMPORARY MANIPUR SOCIETY (15 Hrs.) 25 marks

2.1. Culture
2.2. Religion
2.3. Polity
2.4. Economy

UNIT 3: SOCIAL PROBLEMS IN CONTEMPORARY MANIPUR (15 Hrs.) 25 marks

3.1. Unemployment
3.2. Crimes
3.3. Environmental and Ecological Issues
3.4. Health

UNIT 4: WOMEN AND SOCIETY IN MANIPUR **(15 Hrs.)** **25 marks**

4.1. Role of Women in Manipur Society

4.2. Meira Paibis and Women's Organizations

4.3. Ima Keithel

Suggested readings:

- Gangmumei Kabui (1991). *History of Manipur (Pre-Colonial Period)*. National Publishing House, New Delhi.
- E.W. Dun (1992). *Gazetteer of Manipur.* Manas Publications, Delhi.
- Dr. Angom Shyam. *Society of Manipur through the Historical Paradigm.* Cross-Currents: An International Peer-Reviewed Journal on Humanities & Social Sciences. 9(1), Jan 2023.
- N Sanajaoba (1988). *Manipur: Past and Present (The Heritage and Ordeals of a Civilization).* Mittal Publications, Delhi.
- Saroj Nalini Parratt (1980). *The Religion of Manipur: Beliefs, Rituals and Historical Development.* Firma KLM Private Limited, Calcutta.
- Dr Rena Laisram & Dr D.L. Haokip. *The Sacred Lineage: Clan and Cult in Meitei Society.* Third Concept. 35 (411-412), May-June 2021.
- Dr Syeda Hameed & Clifton D' Rozario (2024). *Viewing Indian Polity from the Prism of Manipur: A Compendium on the Continuing Manipur Conflict and Crisis.* Manak Publications Inc, Michigan, USA.
- Hanjabam Ishworcahnd Singh. *Development Issues of Manipur: Revisiting Agrarian Economy and Rural Development* in Kangla Lanpung, Summer 2015. 9(2), pp26-46.
- Dr Awungashi Samshokwo Varekan. *Economic Prospects and Challenges of Manipur: An Agrarian Economy.* International Journal of Innovative Research in Technology. 11(1) June 2024, pp 525-528.
- Reimeingon Marchang. *Labour Force Scenario in Manipur vis-à-vis India.* Social Research Foundation, 3(2) July-Dec 2015, pp 48-60.
- Kwairakpam Sheeraj Singh (2023). *Spatio-Temporal Pattern of Crime Combination in the Manipur Central Valley.* International Journal for Multidisciplinary Research.
- Arambam Sophia & Mayanglambam Sarda Devi (2020). *Environmental Problems of Manipur.*

Holistic Approach Environ. 10(4), pp. 124 – 140.

- Dr Leishangthem Arshima Devi et.al. *Sociological Environment: Manipur Perspective*. Journal of Advance and Future Research. 3(10), October 2025, 290-306.
- Ngathem Pungfa Singh. *Cultural Perspectives and Healthcare Challenges in Mental Health: A Comparative Study of Manipur and Mainland India*. Afr. J. Biomed. Res. Vol. 27(September 2024); 2796 – 2800.

- Dr Nalini Nongmeikapam. *The Role of Women in Manipur: Historical, Socio-Economic Movements.* International Journal of Innovative Research in Technology. 5(7), December 2018, 413-421.
- Chaising kananant, S (2026). *Grassroots Security: The Meira Paibi Movement and the Intersection of Gender, Ethnicity and Conflict in Manipur*. Journal of Ethnic and Cultural Studies. 13(2), 98-116.
- Thokchom Binarani Devi (2011). *Women's Movement in Manipur*. Concept Publishing Committee Pvt. Ltd., New Delhi.
- Yurngayung Horam et.al. *Mothers of the Market: Urban Space and Women's Agency in Manipur's Ima Keithel.* Journal of Emerging Technologies and Innovative Research. 12(12), December 2025, 860-863.
- Gangmumei Kamei, *The History of the Zeliangrong Nagas: From Makhel to Rani Gaidinliu* (Spectrum Publications 2004).
- Parratt, J. (2005). *Wounded land: Politics and identity in modern Manipur*. Mittal Publications.
- Ahmed, Mohd Shakil, 2011, *Essays in Sociology: Muslims in Manipur*, Institute of Objective Studies, New Delhi.
- Ahmed, Mohd Shakil, 2009, *Social Stratification: Ashrafisation in Manipur*, Economic & Political Weekly, Vol. XLIV, No. 34, Mumbai. pp. 18-20.
- Kunj Bihari Singh, *Manipur Vaishnavism: A Sociological Interpretation,* 12 Soc. Bull. 66 (1963).
- Veronica Khangchian, *Understanding Conflict in Manipur: A Socio-Historical Perspective*, 16 Soc. Change & Dev. 45 (2019).
- Manipur State Kala Akademi, *Special Issue on Modernisation in Tribe Culture*, Quarterly Journal (Manipur State Kala Akademi 1976).
- Manipur University Tribal Student Union, *Tribal Society of Manipur: An Overview* (2000).

DHANAMANJURI UNIVERSITY

Course Title: Sociology of Religion II
Core Course: MA 3rd semester
Paper Code: MSOE-015
Contact hours: 60
Credit: 4

Maximum Marks : 100
End Semester Exam: 80
Internal Assessment: 20

Learning Objectives:

1. To establish a foundational understanding of how Sociology approaches the study of Religion, different from theology and philosophy and highlights its cross-cultural variations and social functions.
2. To critically explore major sociological theories and conceptual frameworks.
3. To shift from theories to examining how religion is being experienced by people in their everyday life.
4. To explore some the indigenous religious beliefs and practices of India.

Learning outcomes:

By the end of the course, students will be able to:

1. Differentiate between theological interpretations and Sociological analyses of religious phenomena, analyse religion as a cross-cultural category and understand the profound significance of religion.
2. Evaluate how religion fosters social solidarity, and compare and contrast secularization and rational choice theory.
3. Learn the everyday religious life of the people, analyse the sociological dimension of religious conversion and lived reality, investigate the practice of pilgrimage as well the relationship between religion and spirituality.
4. Understand the various aspects of some of Indigenous religious beliefs and practices, and appreciate their role in preserving ecology.

Unit I: Examining Religion Sociologically **(15 Hrs.)** **25 marks**

a) Religion as a subject for Sociology
b) Religion as a cross-cultural category
c) Social Significance of Religion

Unit II: Religion Through the Sociological Lens **(15 Hrs.)** **25 marks**

a) Religion and Solidarity
b) Religion and Rationality
c) Religion as a Cultural system
d) Secularization theory versus Rational Choice Theory

Unit III: Lived Religion: Religion and Everyday Life **(15 Hrs.)** **25 marks**

a) Religion as Lived Reality
b) Conversion and Lived Religion
c) Sacred Geography and Pilgrimage
d) Religion and Spirituality

Unit IV: Religion and the Indigenous communities **(15 Hrs.)** **25 marks**

a) The Ladakhi religion
b) The Khasi religion
c) Sarna faith

UNIT-WISE READING LIST

Unit I: Examining Religion Sociologically

Beteille, A. 2002. *Essays on Approach and Method*, Oxford University Press, pp.184-200.
McGuire, B. Meredith. 2002, *Sociology of Religion*, Rawat Publications, pp.196-235
Smith, Jonathan Z. 1998. Religion, religions, religious. In M. Taylor (ed.), *Critical Terms for Religious Studies*, pp. 269-84. University of Chicago Press.
Fitzgerald, T., 1997. A critique of 'religion' as a cross-cultural category. *Method & Theory in the Study of Religion* 9(2): 91-110.
Asad, T. 1993. *Genealogies of religion: Discipline and reasons of power in Christianity and Islam*. Johns Hopkins University Press, Chapter 1.

Unit II: Religion Through Sociological Lens

Durkheim, E. 1915. *The Elementary forms of Religious Life*. Allen and Unwin. (Select Chapters)
Weber, M. 1958. *The Protestant Ethic and the Spirit of Capitalism*. Charles Scribner's Sons (Selected Chapters)
Geertz, C. 1973. *The Interpretation of Culture*. Basic Books. (Chapter 4).
Asad, T. 1983. Anthropological conceptions of religion: Reflections on Geertz. *Man* 18(3): 237-259.
Wilson, B. 1985. Secularization: The Inherited Model. Phillip E. Hammond (ed.) *The Sacred in a Secular Age*, pp. 9-20. University of California Press.
Wilson, B. 1966. *Religion in a Secular Society*. Penguin Books. (Chapters 11 & 12).

Chaves, M. 1994. Secularization as Declining Religious Authority. *Social Forces* 72 (3): 749 774. Dillon, M. 2003. (ed). *Handbook of the Sociology of Religion*, Cambridge Univeristy Press, pp.61-75.

Unit III: Lived Religion: Religion and Everyday Life

McGuire, M. B. 2008. *Lived religion: Faith and practice in everyday life*. Oxford University Press (Chapters 1 & 3).
Ammerman, N. T. 2014. Finding religion in everyday life. *Sociology of Religion* 75(2): 189 207.
Malinowski, B. 1948. *Magic, Science and Religion and Other Essays*. Beacon Press. (pp. 1 124).
Robinson, R. 1998. *Conversion, Continuity and Change: Lived Christianity in Southern Goa*. Sage Publications.
Robinson, R.(ed.) 2004. *Sociology of Religion in India*, Sage Publications.
Robinson, R. and Sathianathan Clarke (ed.).2003. *Religious Conversion in India*, Oxford University Press.
Wuthnow, R. 2001. Spirituality and spiritual practice. In Richard Fenn. (Ed.) *The Blackwell companion to sociology of religion*, pp. 306-320. Blackwell.
Eck, D.L. 1998. The imagined landscape: Patterns in the construction of Hindu sacred geography. *Contributions to Indian sociology* 32(2): 165-188.
Eade, J. 1992 Pilgrimage and Tourism at Lourdes, France. *Annals of Tourism Research* 19(1): 18-32.
Coleman, S. 2022. *Powers of Pilgrimage: Religion in a World of Movement*. New York University Press. (Chapters 1 & 2).

Unit IV: Religion and the Indigenous Communities

Nongbri, Tiplut. 2010. Khasi Religious Beliefs and Practices in Amit Kumar Sharma (ed.) *Religion and Culture in Indian Civilization: Essays in Honour of Prof. C.N. Venugopal*, D.K. Printworld, pp.197-243.
Pearce, Callum. 2024. Paths not taken: On Negative Wayfaring in Ladakh, *The Asia Pacific Journal of Anthropology*, 25 (5), 433-450.
Patnaik, S. and A Pandey, 1998. A Study of Indigenous Community Based Forest Management System: Sarna (Sacred Grove) in Ramakrishnan, P.S et al.*Conserving the Sacred for Biodiversity Management*, Oxford and IBH Publishing Co, pp. 315-322.

Suggested Readings

Robbins, J and Simon Coleman (ed.) 2026. *The Oxford Handbook of the Anthropology of Religion.*

Oxford University Press.

Copeman, J & A. Ikegame. 2012. Guru Logics. HAU: *Journal of Ethnographic Theory* 2(1): 289-336.

Evans-Pritchard, E.E. 1956. *Nuer Religion*. Clarendon Press.

Fisher, M. 1980. Iran: From Religious Dispute to Revolution. University of Wisconsin Press. Ibrahim,

Farhana ed. 2024. *Studies in Religion and the Everyday*. Oxford University Press.

Josephson, J.Ā. 2014. The invention of religions in East Asia. In Bryan S. Turner and Oscar Salemink

(eds.) Routledge *Handbook of Religions in Asia*, pp. 17-29. Routledge.

Lambek, M. 2002. *A Reader in the Anthropology of Religion*. Blackwell Publishing Ltd.

Madan, T.N. 1992. (ed.) *Religion in India.* Oxford University Press.

Weber, M. 1965. *The Sociology of Religion.* Methuen & C

DHANAMANJURI UNVIVERSITY

M.A.1Year Course Semester: 3rd Semester
Course Code: MSOE-016

Title of Paper: Sociology of Aging
Contact hours: 60
Credit: 4

Maximum Mark:100
End Semester Exam: 80
Internal Assessment: 20

Course Objective:

1. To study the trend of increasing proportion of aged people and it implications from a sociological perspective.
2. To study responses to aging.
3. To generate positive and respectful lattitudes towards elderly people.

Unit:1 Introduction to the Sociology of Aging: **(15 Hrs)** **25marks**

1.1: Growing older: A sociological explanation, a history of sociology of aging.
1.2: Aging population and national characteristics
1.3: Theoretical framework

Unit:2 Global aging: **(15 Hrs)** **25marks**

2.1: The demography of aging
2.2: Global aging and economic globalization, family structure and living arrangements
2.3: Epidemiological transition and healthcare burdens, retirement and old age Financial security, long term care and health worker migration

Unit:3 An aging India: **(15 Hrs)** **25marks**

3.1: Demography of Indian aging (2001-2051)
3.2: Issues of elder care and elder abuse in the Indian context
3.3: Addressing marginalization among elders: Asocial work perspective
3.4: Care, intimacy and shifting power

Unit:4 Aging policies and programmes **(15 Hrs)** **25marks**

4.1: History of International action on aging, Madridinternational action on aging And assessing progress.
4.2: Aging policies in India: Colonial period, from1947–1980, Developing a National
policy, the National policy of older persons (NPOP)
4.3: Schemes for aging population in India.

Readings:

1. Duane A. Matcha, **The Sociology of Aging An International Perspective**, Sloan publishing, NY,2007.
2 ....., **The Sociology of Aging A Social Problems Perspective**, Allyn & Bacon A Viacom Company Needham Heights, Massachusetts,1997.
3. Diana K. Harris, **The Sociology of Aging**, Rowman & Little field Publishers, Inc., Maryland, 2007.
4. Robert C. Atchly, **Social Forces and Aging: An Introduction to Social Gerontology**, Wadsworth Publishing Company, NY, 1997.
5. Mala Kapur Shankardass(ed), **Aging Issues and Responses in India**, Springer, 2020.
6. Phoeba S. Liebig & S. Irudaya Ranjan (ed.) **An Aging India: Perspectives, Prospects and Policies,** Routledge, 2003.
7. Paromita Chakravarti & Kautav Bakshi**, Cultures of Ageing and Ageism in India, Routledge,** NY, 2024
8. Richard A. Settersten Jr., Jacqueline L. Angel**, Handbook of Sociology of Aging**, Springer, NY, 2011.
9. Marvin Formosa & Kapur Shankardass (ed.) **The United Nations Madrid International Plan of Action on Aging,** Routledge, NY, 2023.

DHANAMANJURI UNIVERSITY

Course Title: Political Sociology
Core Course: MA 3rd Semester
Paper code: MSOE-017
Credit: 4
Contact hours: 60
Credit: 4

Maximum Marks: 100
End Semester Exam: 80
Internal Assessment: 20

Learning Objectives:

1. To understand of key concepts and theoretical approaches in political sociology.
2. To analyse the relationship between the state and society.
3. To examine the role of political institutions and the public sphere.
4. To understand theoretical debates and ethnographic insights in political sociology.

Learning Outcomes

At the end of the course, students will be able to:

1. Differentiate political systems and other systems.
2. Demonstrate understanding of and analyse the working of local bodies and political institutions.
3. Identify and discuss different political ideologies and power structures.
4. Engage with and use modern political theories of state and society.

Unit I: Political Sociology: Concepts and Approaches (15 Hrs) 25 marks

a. Concepts

b. Methods and Approaches

c. Power and Domination

d. Ideology and Hegemony

Unit II: State and Society (15 Hrs) 25marks

a. Stateless Societies

b. Pre-Capitalism and Capitalist Societies

c. Welfare State and Socialism

d. Variants of Political Systems

Unit III: Political Institutions and the Public Sphere **(15 Hrs)** **25 marks**

a. State and Party Systems

b. Civil Society and Public Sphere

c. Bureaucracy and Electoral Process

d. Democracy and Citizenship

Unit IV: Nation-State, Social Power, and Identities **(15 Hrs)** **25 marks**

a. Nation and Nationalism

b. Violence and Resistance

c. Class, Caste, Ethnicity and Gender

d. Minorities, Pluralism and the State

UNIT-WISE READING LIST:

Unit I: Political Sociology: Concepts and Approaches

Gupta, D. 2004. *Political Sociology in India*. Orient Longman (page 1 -19)

Runciman, W.G. 1963. *Social Science and Political Theory*. Cambridge University Press. (Chapters 2 and 4).

Easton, D. 1957. An Approach to the Analysis of Political Systems. *World Politics* 9(3): 383-400.

Collins, R. 1988. A Comparative Approach to Political Sociology. In R. Bendix (ed.): *State and Society*, pp. 42-67. University of California Press.

Weber, M. 1948. Politics as a Vocation. In Gerth, H. H. and C.W. Mills (eds). *From Max Weber: Essays in Sociology*. Routledge & Kegan Paul.

Parsons, T. 1966 (2nd edition). On the Concept of Political Power. In R. Bendix and S. M. Lipset (eds.): *Class, Status and Power*, pp. 240-66. Routledge & Kegan Paul.

Mills, C.W. 1956. *The Power Elite*. Oxford University Press. (Chapters 12 and 13).

Foucault, M. 1982. The Subject and Power. *Critical Inquiry* 8(4): 777-795.

Roth, G. and Wittich, C., 1978. *Max Weber: Economy and Society*. University of California Press. (Vol. I, Chapter III).

Bourdieu, P. 1990. *The Logic of Practice*. Stanford University Press (Chapter 8).

Unit II: State-Society Relations

Migdal, J.S. 2001. *State in Society*. Cambridge University Press (Chapters 1, 2, and 3).

Fortes, M., and E. E. Evans-Pritchard (eds.). 1940. *African Political Systems*. Oxford University Press. (Preface and Introduction).

Willem van Schendel. 2002. Geographies of Knowing, Geographies of Ignorance: Jumping Scale in Southeast Asia. *Environment and Planning D: Society and Space* 20(6): 647-668.

Scott, J. C. 2010. T*he Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. Yale University Press. (Chapters 1-6)

Miliband, R. 1973. *The State in Capitalist Society*. Quartet Books. (Chapters 1, 3, 7 & 8).

Lane, D. 1976. *The Socialist Industrial State: Towards a Political Sociology of State Socialism.* George Allen and Unwin. (Chapter 1).

Cox, R.W. 1991. 'Real Socialism' in historical perspective. *Socialist Register* 27: 169-193.

Marshall, T.H. 1964. *Class, Citizenship and Social Development*. Chicago: University of Chicago Press. (Chapters 4, 13, and 14).

Arendt, H. 1951. *The Origins of Totalitarianism*. A Harvest Book. (Part Three, Chapter 10: A Classless Society, pp. 305-340).

Unit III: Political Institutions and the Public Sphere

Mitchel, R. 2016. *Political Parties: A Sociological Study of the Oligarchical Tendencies of Modern Democracy*. The Free Press. (Chapter 1 and Part One A.)

Habermas, J. 1991. *The Structural Transformation of the Public Sphere*. The MIT Press (Chapter Part II).

Friedrich, P. 1968. 'The Legitimacy of Caciques' in M.J. Swartz (ed.) *Local Level Politics: Social and Cultural Perspectives*. 243-269. University of London Press.

Gramsci, A. 1992. *Selections from the Prison Notebooks*. Volume I. International Publishers. (Section II, Chapter 2: State and Civil Society, pp. 206-276).

Pateman, C. 1989. *The Disorder of Women: Democracy, Feminism, and Political Theory*. Stanford University Press (Chapter 8, pp. 179-209).

Katju, M. 2023. *Electoral Practice and the Election Commission in India: Politics, Institutions and Democracy*. Cambridge University Press (Chapters 1, 2, 3, and 5).

Unit IV: Nation-State, Social Power, and Identities

Mann, M. 2005. *The Sources of Social Power: The Rise of Classes and Nation-States*. Volume II. Cambridge University Press. (Chapter 3: A Theory of the Modern State, p. 44-91).

Agamben, G. 2005. *State of Exception. University of Chicago Press*. (Chapter 1: The State of Exception as a Paradigm of Government, p. 1-31).

Schmitt, C. 2005. *Political Theology: Four Chapters on the Concept of Sovereignty*. University of Chicago Press (Chapter 3: Political Theology, p. 36-52).

Fanon, F. 1961. *The Wretched of the Earth*. Grove Press. (Chapter 1: Concerning Violence, p. 35-94).

Chatterjee, P. 1993. *The Nation and its Fragments: Colonial and Post-Colonial Histories*. Princeton University Press (Chapters 1, 2, 5).

Scott, J. 1992. *Domination and the Arts of Resistance.* Yale University Press (Chapters 1, 2,3, and 4).

Baviskar, B.S. 1980. *The Politics of Development: The Sugar Cooperatives in Maharashtra.* Oxford University Press.

Kaviraj, S. (ed.) 1997. *Politics in India*. Oxford University Press. (Chapters I, II, III, and IV).

Chatterjee. P. 2004. *The Politics of the Governed.* Columbia University Press. (Chapters 1, 3, and 6).

Baruah, S. 2010. *Durable Disorder: Understanding the Politics of Northeast India*. Oxford University Press. (Chapter 1 and Conclusion).

Menon, N. (ed.) 2001. *Themes in Politics: Gender and Politics in India*. Oxford University Press (Chapters 1, 2, and 3).

Suggested Readings:

Gerth, H. H. and C. W. Mills (eds.). 1948. *From Max Weber: Essays in Sociology*. Routledge & Kegan Paul.

Fuller, C.J. and V. Benei (eds.) 2001. *The Everyday State and Society in Modern India*. Hurst & Co. (Chapter 1, 4, and 8).

Gellner, E. 2006. *Nations and Nationalisms*. Cornell University Press (Chapters 1, 4, and 5).

Das, V., and D. Poole (eds.) 2004. A*nthropology in the Margins of the State: Comparative Ethnographies*. Oxford University Press. (Selected Essays).

Robinson. S. M. 1989. *Local Politics: The Law of the Fishes*. Oxford University Press. (Chapter 1: Poverty and Power: Chapter 3: Mallannapalle Village and Its Environs)

DHANAMANJURI UNIVERTSITY

MA one year course: 3rd Semester
Paper Title: Sociology of Marginalised Groups
Course Category: Elective
Course Code: MSOE-018
Credits: 4

Maximum marks: 100
End Semester exam: 80
Internal Assessment: 20

Course objectives:

This course aims to:

1. Understand the nature and importance of the study of marginalisation. It also seeks to understand the interaction between marginalisation and socially exclusionary processes.

2. Examine different viewpoints on the question of marginalisation.

3. Discuss social structure and culture of different marginalised groups.

4. Understand social movements, nature and dynamics included, among the marginalised groups in India.

Learning outcomes:

Upon completion of this course, students will be able to:

i. Understand the markers and concept of marginalisation, as well as the importance of the study of marginalised groups.

ii. Examine various perspectives from important thinkers/activists on the question of marginalisation.

iii. Understand cultural and structural pattern of the marginalised groups.

iv. Identify different social movements and their forms.

Unit 1: Understanding marginalisation **(15 Hrs)** **25 marks**

1.1 Introduction to the study of marginalisation.

1.2 Concept of Marginalisation.

1.3 Marginalisation and social exclusion

Unit 2: Perspectives on marginalisation **(15 Hrs)** **25 marks**

2.1 Ideology and marginalisation.

2.2 Views of Jyotirao Govindrao Phule, Periyar, Bhimrao Ambedkar, Ram Manohar Lohiya

2.3 Women and marginalisation.

Unit 3: Society and culture of marginalised groups in India **(15 Hrs)** **25 marks**

3.1 Schedule castes, Schedule tribes.

3.2 Nomadic castes and tribes, denotified tribes.

3.3 Minorities: Muslims, Christians

Unit 4: Movements among marginalised groups **(15 Hrs)** **25 marks**

4.1 Characteristic and processes of social movements.

4.2 Perspectives on social movements - protests, reform, subnationalism

4.3 Caste and social movements.

Readings:

Ambedkar, B.R. 1946. *Who Were the Shudras*? Thacker and Co. Ltd., Bombay.

Azam, Shireen, *Scheduled Caste Status for Dalit Muslims and Christians - A Comprehensive Clarification*, Economic and Political Weekly, July 8, 2023 vol. viii, no. 27, Mumbai.

Beteille, Andre, 1992, *The Backward Classes in Contemporary India*, Oxford University Press, New Delhi.

Beteille, Andre, (1981), *Backward Classes and the New Social Order*, Oxford University Press, Delhi.

Charsley, S.R. and G.K. Karanth, 1988 (eds), *Challenging Untouchability*, Sage, Delhi.

Chaudhuri, S.N. 1988: *Changing Status of Depressed Castes in Contemporary India*, Daya Publishing House, Delhi

Chandra Snehalata,2009, *Marginal Communities and Social Development*, Kanishka Publishers, Distributors, New Delhi.

Dr. Babasaheb Ambedkar, *Writings and Speeches Vol. 1-14*, Government of Maharashtra Publication.

Elwin, Verier. 1963. *A New Deal for Tribal India.*

Gore, M.S. ,1993, *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Sage, New Delhi.

Gayer, Laurent and Jaffrelot (eds), 2012, *Muslims in Indian Cities: Trajectories of Marginalisation*, C Hurst & Co Publishers Ltd, London.

Gupta, Dipankar (ed),1991: *Social Stratification*, Oxford University Press, New Delhi.

Ghurye, G.S.,1969. *Caste, Race and Occupation in India*, New Delhi.

Judge, Paramjit, 2014, *Mapping Social Exclusion in India - Caste, Religion and Borderlands*, Cambridge University Press, New Delhi.

Kamble, M.D.,*Deprived Caste and Their Struggle for Equality*, Ashish Publishing House, New Delhi,

Kananakel, Joshi. 1963. *Scheduled Caste and The Struggle Against Inequality*, New Delhi, Indian Social Institute.

Kikhi, Kedilezo and Gautam, Dharma Rakshit (eds), 2023, *Marginality in India - Perspectives of Marginalisation from the Northeast*, Routledge, London & New York.

Karade Jagan (ed), 2023: *Marginal Communities: Issues and Challenges*, Rawat Publication, New Delhi.

Karade Jagan (ed), 2022: *Caste and Marginal Communities* Rawat Publication, New Delhi.

Khan, Mumtaz Ali 1980. *Scheduled Caste and Their Status in India*, Uppal Publishing House, New Delhi.

Omvedt, Gale, 1995: *Dalit Visions: The anti-caste movement and the construction of an Indian Identity*, Orient Longman, New Delhi

Omvedt, Gale 1999: *Dalits and the Democratic Revolution*, Sage, New Delhi.

Patnaik, N., 1972, *Tribes and Their Development*, Hyderabad, Hyderabad Institute of Community Development.

Prakash, Nirupama, 1989, *Scheduled Castes and Socio-Economic Changes*, Allahabad: Chugh Publications.

Rajath, Vinay D., 2016, *Relegated Identities: Studies on Marginalisation*. Mangalore: Mangala Publications.

Ranjeet, Guha, *Subaltern's Studies* 2 Vols, OUP, Oxford.

Shah, Ghanshyam, 1990, *Social Movements in India – A Review of the Literature*, Sage Publications, New Delhi.

Singh, K.S. 1995: *The Scheduled Tribes*, Oxford University Press, Delhi.

Singh, K.S. 1998: *The Scheduled Castes*, Anthropological Survey in India, Delhi.

Zelliot, Eleanor, 1995: *From Untouchable to Dali: Essays on the Ambedkar Movement* New Delhi: Manohar.

DHANAMANJURI UNIVERSITY

Course Title: Sociology of Peace and Conflict
Core Course: PG 4th Sem
Paper code: MSOC-019
Contact hours-60
Credits: 4

Maximum marks: 100
End Semester exam: 80
Internal Assessment: 20

Learning Objectives:

1. To outline a sociological lens for peace and conflict studies
2. To deconstruct the dichotomy between peace and conflict
3. To draw connection between thematic understanding of issues and peace building practices
4. Build an understanding of peace pedagogy, inclusive justice, and mechanisms of reconciliation key to pursuit of SDG 16 – Peace, Justice and Strong Institutions

Learning Outcomes:

By the end of the course, the students will be able to:
1. Critically examine the differing discourses on the concepts of peace and conflict, peacebuilding and conflict transformation
2. Identify conflict as it permeates everyday structures and practices
3. Develop an intersectional approach to understand conflict across the themes of gender, children and disability
4. Demonstrate an understanding of varying approaches to conflict transformation and peacebuilding in pursuit of SDG 16 – Peace, Justice and Strong Institutions

Unit I – Understanding peace and Conflict: Concepts and framework (15 Hrs) 25 marks

a. Constructive and Destructive conflict, Positive and negative Peace
b. Conceptual Frameworks of Peacebuilding and peace keeping
c. Conflict Analysis: Mapping, framework, tools and models

Unit II - Sociological Perspectives on Conflict and Peace (15 Hrs) 25 marks

a. Conflict as a Social Phenomena
b. Peace as Social Process
c. Violence and Symbolic Structures

Unit III - Conflict and Everyday Experiences (15 Hrs) 25 marks

a. Embodiment and Conflict
b. Narratives of Survival and Memory
c. Women in Conflict

Unit IV - Conflict Transformation and Peace Building **(15 Hrs)** **25 marks**

a. Pedagogies and strategies of Peace
b. Contemporary Peacebuilding Practices
c. Peacebuilding in Northeast India
d. Sustainable Development Goals-16

Essential/Recommended Readings:

1. Barash, D. P. and C. Webel. (2009). Peace and Conflict Studies (3rd edition). Sage Publications. Chapter 1: The Meanings of Peace. Pp. 3-10.
2. Diehl, Paul. (2016). Exploring Peace: Looking Beyond War and Negative Peace. International Studies Quarterly, 60(1), Pp. 1-10.
3. Symonides, J and K Singh (1996). Constructing a culture of peace: challenges and perspectives – an introductory note. In From a culture of violence to a culture of peace, UNESCO Publishing. Pp. 9-30.
4. Skjelsbaek, Inger. (2001). Is Femininity Inherently Peaceful? The Construction of Femininity In War. In Inger Skjelsbæk and Dan Smith (Eds.), Gender, Peace and Conflict. Sage Publications. Pp. 47-67.
5. Coser, Lewis. (1957). Social Conflict and the Theory of Social Change. The British Journal of Sociology, 8(3), Pp. 197-207. Schmidt, Bettina and Ingo W. Schroder. (2001). Anthropology of Violence and Conflict. London and New York: Routledge. Introduction: Violent Imaginaries and Violent Practices. Pp. 1-24.
6. Galtung, Johan. (1990). Cultural Violence. Journal of Peace Research, 27(3), Pp. 291-305.
7. Bramsen, Isabel. (2023). The Micro-Sociology of Peace and Conflict. UK: Cambridge University Press. Chapter 3 - Micro-sociology of Violence. Pp. 78-103.
8. Hill, Myrtle and Nancy Hansen. (2011). Disability and Conflict: Untold Stories from the North of Ireland. In Thomas Matyók, Jessica Senehi and Sean Byrne (Eds.), Critical Issues in Peace and Conflict Studies: Theory, Practice, and Pedagogy. Lexington Books. Pp. 97-114.
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12. Keddie, Amanda (2012). Poetry and prose as Pedagogical Tools for Addressing Difficult

Knowledges: Translocational Positionality and Issues of Collective Political Agency. Pedagogy, Culture & Society, 20:2, Pp. 317-332.

13. Naseem, Ayaz and Adeela Arshad-Ayaz. (2020). Social Media as a Space for Peace Education: The Pedagogic Potential of Online Networks. Palgrave MacMillan. Introduction and Chapter 6. Pp. 1-14, 115-138.

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DHANAMANJURI UNIVERSITY

M.A: 4th Semester
Paper Title: Sociology of Change and Development
Paper Code: MSOC-020
Contact Hours: Minimum 60
Credit: 4

Maximum Marks: 100
End Semester Exam: 80
Internal Assessment: 20

Course Outcomes (CO) / Learning Outcomes:

This paper examines the concept of social change and development from a sociological perspective. It introduces students to different approaches to understanding development and critically analyses the various discourses on development.

CO1: To understand and compare the concept of social change and development

CO2: To comprehend the concept of development from different theoretical frameworks.

CO3: To analyse the concept of development from Indian perspectives and examine the implications.

CO4: To critically examine the discourse of development and develop a new approach to analyse the concept of development.

Course Contents:

1. Development **(15 Hrs)** **25 marks**

1.1 Social Change, Progress, Evolution
1.2 Concept of Development, Economic Development, Social Development, Human Development.
1.3 The invention of Underdevelopment

2. Theories of Development **(15 Hrs)** **25 marks**

2.1 Conventional Theories of Development
2.2 Non-Conventional Theories of Development
2.3 Feminist Theories of Development

3. Development in the Indian Context **(15 Hrs)** **25 marks**

3.1 Nehru's vision of Development
3.2 Gandhian Approach
3.3 Ambedkar's Perspective on Development

4. Post-Development Perspectives **(15 Hrs)** **25 marks**

4.1 Arturo Escobar – Making and Unmaking of the Third World
4.2 Wolfgang Sachs – Development
4.3 Alternative Development Approach

Readings:

1. Ambedkar, B.R. (1936). *Annihilation of Caste.* Reproduced in *Dr. Babasaheb Ambedkar: Writings and Speeches Vol. 1.* Government of Maharashtra, 1979.
2. Ambedkar, B.R. (1923). *The Problem of the Rupee: Its Origin and Its Solution.* P.S. King and Son, London.
3. Ambedkar, B.R. (1947). *States and Minorities: What Are Their Rights and How to Protect Them in the Constitution of Free India.*
4. Demaria, Federico, Ashish Kothari, Ariel Salleh, Arturo Escobar, and Alberto Acosta (2019). "Post-Development: From the Critique of Development to a Pluriverse of Alternatives." *World Social Science Report,* UNESCO and International Social Science Council, Paris.
5. Escobar, Arturo (1995). *Encountering Development: The Making and Unmaking of the Third World.* Princeton University Press.
6. Gandhi, M.K. (1909). *Hind Swaraj or Indian Home Rule.* Navajivan Publishing House, Ahmedabad.
7. Gandhi, M.K. (1962). *Village Swaraj.* Navajivan Publishing House, Ahmedabad.
8. Gandhi, M.K. (1954). *Sarvodaya: The Welfare of All.* Navajivan Publishing House, Ahmedabad.
9. Hardiman, David (2003). *Gandhi in His Time and Ours.* Columbia University Press, New York.
10. Harrison, David. The Sociology of Modernization and Development. London: Routledge, 1991.
11. Moore, Wilbert E. (1963). *Social Change.* Prentice Hall, Englewood Cliffs.
12. Nehru, Jawaharlal (1946). *The Discovery of India.* Meridian Books, London.
13. Peet, Richard and Elaine Hartwick (2009). *Theories of Development: Contentions, Arguments, Alternatives.* Second Edition. Guilford Press, New York.
14. Sachs, Wolfgang (ed.) *The Development Dictionary: A Guide to Knowledge as Power.* Zed Books, 1992
15. Sztompka, Piotr (1993). *The Sociology of Social Change.* Blackwell Publishers, Oxford.

DHANAMANJURI UNIVERSITY

M.A: 4th Semester
Paper Title: Sociology of Indian knowledge system
Paper Code: MSOE-021
Contact Hours: Minimum 60
Credit: 4

Maximum marks: 100
End Semester: 80
Internal assessment: 20

Course Outcome (CO)/ Learning outcomes:

The paper provides a basic foundation of Indian knowledge system from the lens of sociological perspective. The learners will get a relevant understanding of Indian knowledge system (IKS) and its contribution to the beliefs and practices of social constructions and life situations of modernity.

- CO1: Students understand the basic foundation of IKS.
- CO2: Discover the significance of Indian science of antiquity.
- CO3: Understand the cultural context of Indian art.
- CO4: Understand the future prospects of IKS and challenges of globalization to IKS.

SOCIOLOGY OF INDIAN KNOWLEDGE SYSTEM

UNIT 1: FOUNDATIONS OF INDIAN KNOWLEDGE SYSTEM (15 Hrs) 25 marks

1.1. Concept and meaning of Indian knowledge system

1.2. Historical evolution of knowledge traditions in India

1.3. Sources of Indian knowledge-Vedas, Upanishads and Puranas

UNIT 2: VEDIC SCIENCES: Traditions of (15 Hrs) 25 marks

2.1. Medicines

2.2. Mathematics

2.3. Astronomy

2.4. Metallurgy

2.5 Architecture

2.6. Linguistics in India

UNIT 3: INDIAN ART (Aesthetics, symbolism, cultural context and evolution of these art forms, fairs and festivals)

(15 Hrs) 25 marks

3.1. Sculpture

3.2. Painting

3.3. Drama

3.4. Music

3.5. Dance

3.6. Literature

UNIT 4: FUTURE PROSPECTS AND CHALLENGES OF GLOBALIZATION TO IKS

(15 Hrs) **25 marks**

4.1. Indigenous knowledge and sustainable development

4.2. Local knowledge in agriculture, health and community welfare

4.3. Tradition vs Modernity

4.4. Challenges of globalization to IKS

Suggested Readings

- Kapil Kapoor & Avadhesh Kumar Singh, eds., *Indian Knowledge Systems* (Indian Inst. of Advanced Study & D.K. Print world 2005)
- Everett M. Rogers, *Diffusion of Innovations* (5th ed., Free Press 2003)
- Uma Narula, *Development Communication: Theory and Practice* (Har Anand Publications 2012)
- Debiprasad Chattopadhyaya, *History of Science and Technology in Ancient India* (3 vols., Firma KLM/South Asia Books 1986–1996)
- Bella Mody, ed., *International and Development Communication: A 21st-Century Perspective* (Sage Publications 2003)
- Michael Wood, *The Story of India* (BBC Worldwide 2007)
- Sue Hamilton, *Indian Philosophy: A Very Short Introduction* (Oxford Univ. Press 2001)
- Diana L. Eck, *India: A Sacred Geography* (Harmony Books 2012)
- A.L. Basham, *The Wonder That Was India: A Survey of the Culture of the Indian Sub-Continent Before the Coming of the Muslims* (Rupa 1954)

- Erich Schiffmann, *Yoga: The Spirit and Practice of Moving into Stillness* (Gallery Books 1996)
- Surendranath Dasgupta, *A History of Indian Philosophy* (5 vols., Motilal Banarsidass 2004)
- Hermann Kulke & Dietmar Rothermund, *A History of India* (6th ed., Routledge 2016)
- Nitin Singhania, *Courseware on Indian Art & Culture* (6th ed., McGraw Hill Education 2026)
- Yogendra Singh, *Modernization of Indian Tradition* (2d ed., Rawat Publications 1994)
- Debashis Chatterjee, Deepa Sethi, Surya Prakash Pati, eds., *Globalizing Indian Thought: Insights from Indian Knowledge Systems* (SAGE Publishing India 2021)

DHANAMANJURI UNIVERSITY

M.A: 4th Semester
Paper Title: Techniques of Social Research
Paper Code: MSSO-022
Contact Hours:
Credit: 2

Maximum Marks: 50
End Semester Exam: 40
Internal Assessment: 10

Course Objectives

This course aims

1. To develop an understanding of major research approaches such as survey method, ethnography and triangulation.
2. To familiarize students with statistical tools used in social science research such as measures of central tendency and dispersion.
3. To provide knowledge of correlation, regression and test of significance for interpreting research findings.

Course Outcomes

After the completion of the course, the student will be able to

i) CO1- Apply survey, ethnography and triangulation methods in social research studies.
ii) CO2-Compute and interpret measures of central tendency and dispersion for analysis of social science data.
iii) CO3- Apply correlation and regression techniques to examine relationships among social variables and interpret research findings effectively.
iv) CO4- Conduct and interpret basic tests of significance in social science research.

Syllabus of the Course

Unit 1: Research Methods **(15 Hrs)** **25 marks**

1.1. Survey Method
1.2. Ethnography
1.3. Triangulation

Unit 2: Statistics in Social Research: **(15 Hrs)** **25 marks**

2.1. Measures of Central Tendency- Mean, Median, Mode
2.2. Measures of Dispersion- Standard Deviation, Quartile Deviation
2.3. Correlation, Regression and Test of Significance

References:

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Babbie Earl. 1990. *Survey Research Methods*. USA: Wadsworth Publishing .

Beteille A., and T. N. Madan. (1975). *Encounter and Experience: Personal Accounts of Fieldwork.* New Delhi: Vikas Publishing House.

Bose, Pradip Kumar. (1995). *Research Methodology*. New Delhi: ICSSR.

Bryman, Alan. (1988). *Quality and Quantity in Social Research*. London: Unwin Hyman.

Blalock, H.M., Jr. (1960). *Social Statistics*. New York: McGraw-Hill.

Elifson Kirk W. Runyon, Richard P. And Haber, Audrey. (1997). *Fundamentals of Social Statistics.* USA: McGraw Hill Humanities/ Social Sciences/ Languages.

Ghosh B.N. (1992). *Scientific Method and Social Research*. Delhi: Sterling Publishers.

Good W.J & Hatt P.K. (1952). *Methods in Social Research*. New York: McGraw Hill.

Guthrie, Gerard. (2010). *Basic Research Methods: An entry to Social Science Research*. New Delhi: Sage Publishers.

Irvine, J., I. Miles and J. Evans (eds.) (1979). *Demystifying Social Statistics*. London: Pluto Press.

Marsh, Catherine. (1988). *Exploring Data*. Cambridge: Polity Press.

Mukherjee, P.N. (eds.) (2000). *Methodology in Social Research: Dilemmas and Perspectives*. New Delhi: Sage.

Peck, Roxy, Olsen, Chris & Devore, Jay. (2008). *Introduction to Statistics and Data Analysis*. USA: Thomson Brooks/Cole.

Popper K. (1999). *The Logic of Scientific Discovery*. London: Routledge.

Punch, Keith. (1986). *Introduction to Social Research*. London: Sage.

Sayer, Andrew. (1992). *Method in Social Science (revised 2nd edition)*. London: Routledge.

Shipman, Martin. (1988). *The Limitations of Social Research.* London: Longman.

Sjoberg, Gideon and Roger Nett. (1997). *Methodology for Social Research*. Jaipur: Rawat.

Young, P.V. (1969). *Scientific Social Surveys and Research*. New Delhi: Prentice Hall.