



**ORDINANCE  
FOR  
UNDERGRADUATE PROGRAMMES  
IN SCIENCE, ARTS, COMMERCE,  
PHYSICAL EDUCATION & SPORTS AND LAW**



**DHANAMANJURI UNIVERSITY, MANIPUR**  
**2022**

**ORDINANCE**  
**FOR**  
**UNDERGRADUATE PROGRAMMES IN SCIENCE, ARTS, COMMERCE,**  
**PHYSICAL EDUCATION & SPORTS & LAW, 2022**  
*(Under Section 22 & Statute 35, 36 & 38 of the Dhanamanjuri University Act, 2017)*

In exercise of the powers conferred by Section 22 and Statute 35, 36 & 38 of the Dhanamanjuri University Act, 2017 and in view of the National Educational Policy 2020 of the Government of India, Guidelines of University Grants Commission for the Curriculum and Credit Framework for Undergraduate programmes, and Guidelines of Bar Council of India, the Dhanamanjuri University hereby makes this Ordinance for undergraduate academic programmes in Science, Arts, Commerce, Physical Education & Sports, and Law.

**1. Short Title and Commencement**

- 1.1** This Ordinance shall be called the “The Dhanamanjuri University Ordinance for Undergraduate Programmes in Science, Arts, Commerce, Physical Education & Sports, and Law, 2022”.
- 1.2** This Ordinance shall come into force from the Academic Session 2022-2023.

**2. Scope and Coverage**

- 2.1** The duration of Undergraduate programme in Science, Arts, Commerce, Physical Education & Sports, Law, and other disciplines governed by this Ordinance shall be of three/four years with multiple exit and entry options within this period with appropriate certificates/degrees as per Guidelines of UGC Curriculum and Credit Framework for Undergraduate programmes and Guidelines of Bar Council of India. The programmes are:
- A. **Undergraduate Certificate** in a Discipline after the successful completion of the First Year (i.e., two Semesters);
  - B. **Undergraduate Diploma** in a Discipline after the successful completion of the Second Year (i.e., four Semesters);
  - C. **Bachelor’s Degree** in a Discipline after the successful completion of the Third Year (i.e., six Semesters);
  - D. **Bachelors’ Degree (Honours)** in a Discipline after the successful completion of the Fourth Year (i.e., eight Semesters without Research);
  - E. **Bachelors’ Degree (Honours with Research)** in a Discipline after the successful completion of the Fourth Year (i.e., eight Semesters with Research);
- 2.2** This Ordinance shall be applicable to the students taking admission to the Undergraduate programmes from the Academic Session 2022-2023.
- 2.3** Those students who were admitted to the undergraduate programmes before enforcement of this Ordinance shall continue to be governed by the existing Ordinance for three years undergraduate programme in Science, Arts, Commerce, Physical Education & Sports, and Law.
- 2.4** The curriculum and credit for the 4-year undergraduate programme shall be based on the LOCF-CBCS system of the UGC with value addition courses which are envisaged in the NEP 2020.

### 3. Definitions

#### 3.1 National Education Policy 2020 (NEP 2020)

NEP 2020 aims to address many growing developmental imperatives of our country. It makes the revision and revamping of all aspects of the education structure, including its regulation and governance. The policy envisages an education system rooted in Indian ethos that contributes directly to transforming India. It also envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.

##### 3.1.1 National Credit Framework (NCrF)

It was jointly developed by UGC, AICTE, NCVET, NIOS, CBSE, NCERT, DGT, Ministry of Education, and Ministry of Skill Development to achieve the vision and intent of NEP 2020. It is a comprehensive framework encompassing elementary, school, higher, and vocational education & training, integrating learning on all dimensions, i.e. academics, vocational skills and experiential learning including relevant experience and proficiency/ professional levels acquired.

##### 3.1.2 Multiple Entry and Multiple Exit (ME-ME)

NEP 2020 provides a flexible learning to choose one's learning pathway leading to the award of certificate, diploma, and degree. This would also help in fragmenting an entire programme into smaller units with due acknowledgement being given to each unit of learning. The credit transfer mechanism will also enable a student to enter, exit and re-enter the educational ecosystem both general and vocational at any point of time. The ME-ME is possible when the entire education ecosystem especially in case of higher education is divided into yearly independent modules.

##### 3.1.3 Academic Bank of Credits (ABC)

It is an educational digital platform created to facilitate student's seamless mobility between or within degree-granting Higher Education Institutions (HEIs) and vocational education and training/ skilling through a formal system of credit recognition, credit accumulation, credit transfer, and credit redemption to promote distributed and flexible teaching and learning.

##### 3.1.4 Multidisciplinary Institutions

NEP 2020 suggests several policy directions for offering multidisciplinary education. It aims to end fragmentation of higher education by transforming HEIs into multidisciplinary universities, colleges, and knowledge hubs/clusters.

#### 3.2 Learning Outcomes-based Curriculum Framework (LOCF)

This was initiated by the UGC in 2018 for updating Choice Based Credit System (CBCS) curriculum so as to reflect the expected learning outcomes and academic standards that are expected to be attained by graduates of a programme of study and holder of a qualification.

#### 3.3 Choice Based Credit System (CBCS)

It is the system formulated by the UGC in 2015. The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses). Under the CBCS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of minimum number of credits to be earned by the students.

#### 3.4 Academic Year

Two consecutive (one odd + one even) semesters constitute one academic year.

- 3.5 Semester**  
The duration of one Semester shall have a minimum of 15 weeks (105 days or 3.5 months) and shall comprise of 90 working days. The odd semesters may be scheduled from June/July to November/December, and even semester from November/December to April/May.
- 3.6 Programme**  
A programme means an academic programme leading to the award of a certificate/diploma/degree.
- 3.7 Course**  
A course, usually referred to as 'paper', is a component of a programme, comprising one or a combination of some academic forms of instructions such as lectures, tutorials, laboratory work, field work, outreach activities, project work, vocational training, viva, seminars, term papers, assignments, presentations, self-study etc., or a combination of these. All courses should define learning objectives and students learning outcomes. Each course is to be identified by a unique course code and course title.
- 3.8 Credit**  
A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester. For Theory class, 1 Credit is equivalent to 15 hours. If a Theory Paper has 4 Credits, then there will be 60 hours classes (i.e., 60 lectures, 1 hr = 1 lecture). For Practical class, 1 Credit is equivalent to 30 hours. If a Practical Paper has 4 Credits, then there will be 120 hours classes (i.e., 60 practical classes, 2 hrs = 1 practical class). Credits for internship shall be one credit per one week of internship, subject to a maximum of six credits.
- 3.9 Grade Point**  
It is a numerical weight allotted to each letter grade on a 10-point scale.
- 3.10 Letter Grade**  
It is an index of the performance of students in a course. Grades are denoted by letters O, A+, A, B+, B, C, P, F and Ab.
- 3.11 Credit Point**  
It is the product of grade point and number of credits for a course.
- 3.12 Semester Grade Point Average (SGPA)**  
It is a measure of performance of work done in a semester. It can be defined as the ratio of total credit points secured by a student in various courses registered in a semester to the total course credits taken during that semester. It shall be expressed up to two decimal places.
- 3.13 Cumulative Grade Point Average (CGPA)**  
It is a measure of overall cumulative performance of a student in all semesters. It can be defined as the ratio of total credit points secured by a student in various courses in all the semesters to the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- 3.14 Transcript or Grade Card or Certificate**  
Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

## 4. Courses of Undergraduate Programmes

### 4.1 Courses of Study

These indicate pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core (DSC), Discipline Specific Elective (DSE), and Generic Elective (GE).

#### 4.1.1 Discipline Specific Core (DSC) Course

This course is to be studied compulsorily by a student as a core (DSC) subject to complete the requirement of a programme in a said discipline/subject of study. Each core paper may be Theory or may have two components: Theory and Practical/Tutorial. The number of core papers varies in different UG programmes.

#### 4.1.2 Discipline Specific Elective (DSE) Course

It is a course that can be chosen from a pool of courses which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill. The DSEs shall be identified by the concerned department. The number of DSE papers varies in different UG programmes.

#### 4.1.3 Generic Elective (GE)

It is a course/subject chosen generally from an unrelated discipline/subject, with an intention to seek a wide exposure. A core course offered in a discipline/subject may be treated as an elective by another discipline/subject and vice versa. The GEs shall be identified by the concerned department. The number of GE papers varies in different UG programmes.

#### 4.1.4 Ability Enhancement Course (AEC)

It enables students to acquaint themselves with the cultural and intellectual heritage of the chosen Modern Indian Language (MIL) and English language, as well as it provides a reflective understanding of the structure and complexity of the language/literature related to both MIL and English language. This course will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate. There shall be 4 AEC papers during the 4 years UG programme and shall be introduced up to 4<sup>th</sup> semester. The number of AEC papers for 3 years B.P.E.S is 2.

#### 4.1.5 Skill Enhancement Course (SEC)

These courses are skill-based and are aimed at providing hands-on-training, competencies, skills, etc. These may be chosen from a pool of courses designed by the university according to the need of the students and the available institutional resources. There shall be 6 SEC papers to be studied up to 6<sup>th</sup> semester during the 4 years UG programme. The number of SEC papers for 3 years B.P.E.S is 2.

#### 4.1.6 Value Addition Courses (VAC)

These courses help to develop all capacities of human beings: intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. These courses include Understanding India, Environmental Science/Education, Digital & Technological Solution, Health & Wellness, Yoga, Sports, Music, NCC, NSS, Ethics, Culture, etc. The university may also introduce other innovative value-added courses relevant to the discipline or common to all UG programmes from time to time. There shall be 4 VAC papers to be studied up to 4<sup>th</sup> semester during the 4 years UG programme.

#### 4.2 Course Structure of B.Sc./B.P.E.S./B.A./B.Com./BBA/LL.B.

**Table 1**

**COURSE STRUCTURE OF 4 YEARS UNDERGRADUATE PROGRAMME (B.Sc./B.A. HONOURS WITH RESEARCH) INCLUDING HOME SCIENCE & GEOGRAPHY**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship /Academic Project	Value Addition Course (VAC)	Total Credits
<b>I</b>	DSC-001/T (4 credits)		GE-001/T (3 credits)	AEC-1 (2 credits)	SEC-1 (2 credits)		VAC-1 (2 credits)	22 credits
	DSC-002/T (4 credits)		GE-002/P (1 credit)					
	DSC-003/P (4 credits)							
<b>II</b>	DSC-004/T (4 credits)		GE-003/T (3 credits)	AEC-2 (2 credits)	SEC-2 (2 credits)		VAC-2 (2 credits)	22 credits
	DSC-005/T (4 credits)		GE-004/P (1 credit)					
	DSC-006/P (4 credits)							
<b>First Exit Point</b>								<b>44 credits</b>
<b>III</b>	DSC-007/T (4 credits)		GE-005/T (3 credits)	AEC-3 (2 credits)	SEC-3 (2 credits)		VAC-3 (2 credits)	22 credits
	DSC-008/T (4 credits)		GE-006/P (1 credit)					
	DSC-009/P (4 credits)							
<b>IV</b>	DSC-010/T (4 credits)		GE-007/T (3 credits)	AEC-4 (2 credits)	SEC-4 (2 credits)		VAC-4 (2 credits)	22 credits
	DSC-011/T (4 credits)		GE-008/P (1 credit)					
	DSC-012/P (4 credits)							
<b>Second Exit Point</b>								<b>88 credits</b>
<b>V</b>	DSC-013/T (4 credits)	DSE-001/T (3 credits)	GE-009/T (3 credits)		SEC-5 (2 credits)			22 credits
	DSC-014/T (4 credits)	DSE-002/P (1 credit)	GE-010/P (1 credit)					
	DSC-015/P (4 credits)							
<b>VI</b>	DSC-016/T (4 credits)	DSE-003/T (3 credits)	GE-011/T (3 credits)		SEC-6 (2 credits)			22 credits
	DSC-017/T (4 credits)	DSE-004/P (1 credit)	GE-012/P (1 credit)					
	DSC-018/P (4 credits)							
<b>Third Exit Point</b>								<b>132 credits</b>
<b>VII</b>	DSC-019/T (3 credits)	DSE-005/T (3 credits)	GE-013/T (3 credits)					20 credits
	DSC-020/P (1 credit)	DSE-006/P (1 credit)	GE-014/P (1 credit)					
		DSE-007/T (3 credits)						
		DSE-008/P (1 credit)						
		DSE-009/T (3 credits)						
<b>VIII</b>	DSC-021/T (3 credits)	DSE-011/T (3 credits)	GE-015/T (3 credits)			Academic Project/ Dissertation/ Field Work (12 credits)		28 credits
	DSC-022/P (1 credit)	DSE-012/P (1 credit)	GE-016/P (1 credit)					
		DSE-013/T (3 credits)						
		DSE-014/P (1 credit)						
<b>Last Exit Point</b>								<b>180 credits</b>

**Table 2**

**COURSE STRUCTURE OF 4 YEARS UNDERGRADUATE PROGRAMME (B.Sc./B.A. HONOURS)  
INCLUDING HOME SCIENCE & GEOGRAPHY**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship /Academic Project	Value Addition Course (VAC)	Total Credits
<b>I</b>	DSC-001/T (4 credits)		GE-001/T (3 credits)	AEC-1 (2 credits)	SEC-1 (2 credits)		VAC-1 (2 credits)	22 credits
	DSC-002/T (4 credits)		GE-002/P (1 credit)					
	DSC-003/P (4 credits)							
<b>II</b>	DSC-004/T (4 credits)		GE-003/T (3 credits)	AEC-2 (2 credits)	SEC-2 (2 credits)		VAC-2 (2 credits)	22 credits
	DSC-005/T (4 credits)		GE-004/P (1 credit)					
	DSC-006/P (4 credits)							
<b>First Exit Point</b>								<b>44 credits</b>
<b>III</b>	DSC-007/T (4 credits)		GE-005/T (3 credits)	AEC-3 (2 credits)	SEC-3 (2 credits)		VAC-3 (2 credits)	22 credits
	DSC-008/T (4 credits)		GE-006/P (1 credit)					
	DSC-009/P (4 credits)							
<b>IV</b>	DSC-010/T (4 credits)		GE-007/T (3 credits)	AEC-4 (2 credits)	SEC-4 (2 credits)		VAC-4 (2 credits)	22 credits
	DSC-011/T (4 credits)		GE-008/P (1 credit)					
	DSC-012/P (4 credits)							
<b>Second Exit Point</b>								<b>88 credits</b>
<b>V</b>	DSC-013/T (4 credits)	DSE-001/T (3 credits)	GE-009/T (3 credits)		SEC-5 (2 credits)			22 credits
	DSC-014/T (4 credits)	DSE-002/P (1 credit)	GE-010/P (1 credit)					
	DSC-015/P (4 credits)							
<b>VI</b>	DSC-016/T (4 credits)	DSE-003/T (3 credits)	GE-011/T (3 credits)		SEC-6 (2 credits)			22 credits
	DSC-017/T (4 credits)	DSE-004/P (1 credit)	GE-012/P (1 credit)					
	DSC-018/P (4 credits)							
<b>Third Exit Point</b>								<b>132 credits</b>
<b>VII</b>	DSC-019/T (3 credits)	DSE-005/T (3 credits)	GE-013/T (3 credits)					24 credits
	DSC-020/P (1 credit)	DSE-006/P (1 credit)	GE-014/P (1 credit)					
	DSC-021/T (3 credits)	DSE-007/T (3 credits)						
	DSC-022/P (1 credit)	DSE-008/P (1 credit)						
		DSE-009/T (3 credits)						
	DSE-010/P (1 credit)							
<b>VIII</b>	DSC-023/T (3 credits)	DSE-011/T (3 credits)	GE-015/T (3 credits)					24 credits
	DSC-024/P (1 credit)	DSE-012/P (1 credit)	GE-016/P (1 credit)					
		DSE-013/T (3 credits)						
		DSE-014/P (1 credit)						
		DSE-015/T (3 credits)						
		DSE-016/P (1 credit)						
		DSE-017/T (3 credits)						
	DSE-018/P (1 credit)							
<b>Last Exit Point</b>								<b>180 credits</b>

**Table 3**

**COURSE STRUCTURE OF 4 YEARS UNDERGRADUATE PROGRAMME (B.A./B.Com./BBA HONOURS WITH RESEARCH) EXCLUDING GEOGRAPHY & MATHEMATICS**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship /Academic Project	Value Addition Course (VAC)	Total Credits	
<b>I</b>	DSC-001/T (4 credits)		GE-1/T (4 credits)	AEC-1 (2 credits)	SEC-1 (2 credits)		VAC-1 (2 credits)	22 credits	
	DSC-002/T (4 credits)								
	DSC-003/T (4 credits)								
<b>II</b>	DSC-004/T (4 credits)		GE-2/T (4 credits)	AEC-2 (2 credits)	SEC-2 (2 credits)		VAC-2 (2 credits)	22 credits	
	DSC-005/T (4 credits)								
	DSC-006/T (4 credits)								
<b>First Exit Point</b>								<b>44 credits</b>	
<b>III</b>	DSC-007/T (4 credits)		GE-3/T (4 credits)	AEC-3 (2 credits)	SEC-3 (2 credits)		VAC-3 (2 credits)	22 credits	
	DSC-008/T (4 credits)								
	DSC-009/T (4 credits)								
<b>IV</b>	DSC-010/T (4 credits)		GE-4/T (4 credits)	AEC-4 (2 credits)	SEC-4 (2 credits)		VAC-4 (2 credits)	22 credits	
	DSC-011/T (4 credits)								
	DSC-012/T (4 credits)								
<b>Second Exit Point</b>								<b>88 credits</b>	
<b>V</b>	DSC-013/T (4 credits)	DSE-001/T (4 credits)	GE-5/T (4 credits)		SEC-5 (2 credits)			22 credits	
	DSC-014/T (4 credits)								
	DSC-015/T (4 credits)								
<b>VI</b>	DSC-016/T (4 credits)	DSE-002/T (4 credits)	GE-6/T (4 credits)		SEC-6 (2 credits)			22 credits	
	DSC-017/T (4 credits)								
	DSC-018/T (4 credits)								
<b>Third Exit Point</b>								<b>132 credits</b>	
<b>VII</b>	DSC-019/T (4 credits)	DSE-003/T (4 credits)	GE-7/T (4 credits)					20 credits	
		DSE-004/T (4 credit)							
		DSE-005/T (4 credits)							
<b>VIII</b>	DSC-020/T (4 credits)	DSE-006/T (4 credits)	GE-8/T (4 credits)			Academic Project/ Dissertation/ Field Work (12 credits)		28 credits	
		DSE-007/T (4 credit)							
<b>Last Exit Point</b>								<b>180 credits</b>	



**Table 4**

**COURSE STRUCTURE OF 4 YEARS UNDERGRADUATE PROGRAMME (B.A./B.Com./BBA HONOURS)  
EXCLUDING GEOGRAPHY & MATHEMATICS**

Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship /Academic Project	Value Addition Course (VAC)	Total Credits
<b>I</b>	DSC-001/T (4 credits)		GE-1/T (4 credits)	AEC-1 (2 credits)	SEC-1 (2 credits)		VAC-1 (2 credits)	22 credits
	DSC-002/T (4 credits)							
	DSC-003/T (4 credits)							
<b>II</b>	DSC-004/T (4 credits)		GE-2/T (4 credits)	AEC-2 (2 credits)	SEC-2 (2 credits)		VAC-2 (2 credits)	22 credits
	DSC-005/T (4 credits)							
	DSC-006/T (4 credits)							
<b>First Exit Point</b>								<b>44 credits</b>
<b>III</b>	DSC-007/T (4 credits)		GE-3/T (4 credits)	AEC-3 (2 credits)	SEC-3 (2 credits)		VAC-3 (2 credits)	22 credits
	DSC-008/T (4 credits)							
	DSC-009/T (4 credits)							
<b>IV</b>	DSC-010/T (4 credits)		GE-4/T (4 credits)	AEC-4 (2 credits)	SEC-4 (2 credits)		VAC-4 (2 credits)	22 credits
	DSC-011/T (4 credits)							
	DSC-012/T (4 credits)							
<b>Second Exit Point</b>								<b>88 credits</b>
<b>V</b>	DSC-013/T (4 credits)	DSE-001/T (4 credits)	GE-5/T (4 credits)		SEC-5 (2 credits)			22 credits
	DSC-014/T (4 credits)							
	DSC-015/T (4 credits)							
<b>VI</b>	DSC-016/T (4 credits)	DSE-002/T (4 credits)	GE-6/T (4 credits)		SEC-6 (2 credits)			22 credits
	DSC-017/T (4 credits)							
	DSC-018/T (4 credits)							
<b>Third Exit Point</b>								<b>132 credits</b>
<b>VII</b>	DSC-019/T (4 credits)	DSE-003/T (4 credits)	GE-7/T (4 credits)					24 credits
	DSC-020/T (4 credits)	DSE-004/T (4 credits)						
		DSE-005/T (4 credits)						
<b>VIII</b>	DSC-021/T (4 credits)	DSE-006/T (4 credits)	GE-8/T (4 credits)					24 credits
		DSE-007/T (4 credits)						
		DSE-008/T (4 credits)						
		DSE-009/T (4 credits)						
<b>Last Exit Point</b>								<b>180 credits</b>

**Table 5**  
**COURSE STRUCTURE OF 3 YEARS B.P.E.S. PROGRAMME**

**First Semester**

**PART- A (Theory Paper)**

Course	Paper Code	Subject/Title	Maximum Marks and Credit			
			End Semester Mark	Internal Assessment	Total Marks	Credit
AECC-1	AEC - 001	English	50	—	100	2
Core	BPS - 101	History and Foundation of Physical Education.	70	30	100	4
Core	BPS - 102	Basic and Systemic Anatomy and Physiology.	70	30	100	4
Core	BPS - 103	Officiating and Coaching – I Ball Game 1 (Football) Ball Game 2 (Basketball)	70	30	100	4

**PART – B (Practical Paper)**

Course	Paper Code	Subject/Title	End Semester Mark	Internal Assessment	Total Mark	Credit
Core	BPS - 104	1 Ball Game – 1 (Football) 2 Ball Game – 2 (Basketball)	70	30	100	2 + 2 = 4
Core	BPS – 105	1.Track Event (Sprint/Short Distance Race) 2 Field Event (Long-Jump, High-Jump, Triple-Jump and Pole-vault)	70	30	100	2 + 2 = 4
<b>Grand Total =</b>					<b>600</b>	<b>22</b>

**Second Semester**

**PART- A (Theory Paper)**

Course	Paper Code	Subject/Title	Maximum Marks and Credit			
			End Semester Mark	Internal Assessment	Total Marks	Credit
AECC-2	AEC - 002	Environmental Science (EVS)	50	—	100	2
GE-1	BPS - 201	Counselling in Sports	70	30	100	4
Core	BPS - 202	Exercise Physiology	70	30	100	4
Core	BPS - 203	Officiating and Coaching – II Ball Game -3 (Handball) Ball Game -4 (Volleyball)	70	30	100	4

**PART – B (Practical Paper)**

Course	Paper Code	Subject/Title	End Semester Mark	Internal Assessment	Total Mark	Credit
Core	BPS - 204	1 Ball Game – 3 (Handball) 2 Ball Game – 4 (Volleyball)	70	30	100	2 + 2 = 4
Core	BPS – 205	1.Track Event (Relay Race and Hurdle Race) 2 Field Event (Shot-put, Javelin-Throw, Discuss-Throw/Hammer-Throw. 3 Yoga Asanas	70	30	100	2 + 2 = 4
<b>Grand Total =</b>					<b>600</b>	<b>22</b>

### Third Semester

#### PART- A (Theory Paper)

Course	Paper Code	Subject/Title	Maximum Marks and Credit			
			End Semester Mark	Internal Assessment	Total Mark	Credit
Core	BPS - 301	Athletic Care and Rehabilitation	70	30	100	4
Core	BPS - 302	Sports Psychology	70	30	100	4
Core	BPS - 303	Sports Training	70	30	100	4
Core	BPS - 304	Officiating and Coaching – III 1 Racket Game -1 (Badminton) 2 Racket Game -2 (Table Tennis) 3 Indigenous-Thang-Ta (Manipuri Martial Art) and Swimming	70	30	100	4

#### PART – B (Practical Paper)

Course	Paper Code	Subject/Title	End Semester Mark	Internal Assessment	Total Mark	Credit
Core	BPS - 305	1 Racket Game – 1 (Badminton) 2 Racket Game – 2 (Table tennis)	70	30	100	2 + 2 = 4
Core	BPS – 306	1 Thang-Ta (Manipuri Martial Art) 2 Yoga	70	30	100	2 + 2 = 4
<b>Grand Total =</b>					<b>600</b>	<b>24</b>

### Fourth Semester

#### PART- A (Theory Paper)

Course	Paper Code	Subject/Title	Maximum Marks and Credit			
			End Semester Mark	Internal Assessment	Total Marks	Credit
SEC-1	BPS – 401	Test and Measurement	70	30	100	4
DSE	BPS – 402	Adapted Physical Education	70	30	100	4
Core	BPS – 403	Health Education	70	30	100	4
Core	BPS - 404	Officiating and Coaching – IV 1 Combative Game -1(Boxing) 2 Combative Game -2 (Judo) 3 Indigenous Game – Kabaddi or Kho-Kho and Gymnastics	70	30	100	4

#### PART – B (Practical Paper)

Course	Paper Code	Subject/Title	End Semester Mark	Internal Assessment	Total Marks	Credit
Core	BPS – 405	1 Combative Game –1 (Boxing) 2 Combative Game – 2 (Judo)	70	30	100	2 + 2 = 4
Core	BPS – 406	1 Indigenous Game – Kabaddi or Kho-Kho 2 Gymnastics/Swimming and Sepak-Takraw	70	30	100	2 + 2 = 4
<b>Grand Total =</b>					<b>600</b>	<b>24</b>

### Fifth Semester

#### PART- A (Theory Paper)

Course	Paper Code	Subject/Title	Maximum Marks and Credit			
			End Semester Mark	Internal Assessment	Total Marks	Credit
DSE	BPS – 501	Sports Journalism	70	30	100	4
Core	BPS – 502	Sports Management	70	30	100	4
Core	BPS - 503	Fitness training and Nutrition	70	30	100	4
Core	BPS - 504	Kinesiology and Sports Biomechanics	70	30	100	4

#### PART – B (Practical Paper)

Course	Paper Code	Subject/Title	End Semester Mark	Internal Assessment	Total Marks	Credit
Core	BPS – 505	Game Specialization	70	30	100	2 + 2 = 4
Core	BPS – 506	1 Weight-Lifting 2 Field Study Tour (State Level)	70	30	100	2 + 2 = 4
<b>Grand Total =</b>					<b>600</b>	<b>24</b>

### Sixth Semester

#### PART- A (Theory Paper)

Course	Paper Code	Subject/Title	Maximum Marks and Credit			
			End Semester Mark	Internal Assessment	Total Marks	Credit
GE-2	BPS – 601	Computer Application	70	30	100	4
SEC-2	BPS – 602	Exercise Prescription /Therapeutic Exercise	70	30	100	4
DSE	BPS - 603	Talent Identification	70	30	100	4
DSE	BPS - 604	Sports Entrepreneurship	70	30	100	4

#### PART – B (Practical Paper)

Course	Paper Code	Subject/Title	End Semester Mark	Internal Assessment	Total Marks	Credit
Core	BPS – 605	Game Specialization	7	30	100	4
Core	BPS – 606	1 Power Lifting/Physique Training 2 Field Study Tour (National Level)	7	30	100	4
<b>Grand Total =</b>					<b>600</b>	<b>24</b>

**Table 6**

**COURSE STRUCTURE OF 3 YEARS LL.B. PROGRAMME**

**Semester I**

Paper	Name of subjects	Compulsory	Optional	Marks	Credits
<b>I.</b>	Law of Contract-I	compulsory		100	04
<b>II.</b>	Constitutional Law-I	compulsory		100	04
<b>III.</b>	Family Law-I	compulsory		100	04
<b>IV.</b>	Law of Tort	compulsory		100	04
<b>V.</b>	Public International Law	compulsory		100	04
				<b>500</b>	<b>20</b>

**Semester II**

<b>VI.</b>	Law of Contract-II	compulsory		100	04
<b>VII.</b>	Constitutional Law-II	compulsory		100	04
<b>VIII.</b>	Family Law-II	compulsory		100	04
<b>IX.</b>	Jurisprudence	compulsory		100	04
<b>X.</b>	Human Rights Law / Right to Information		optional	100	04
				<b>500</b>	<b>20</b>

**Semester III**

<b>XI.</b>	Administrative Law	compulsory		100	04
<b>XII.</b>	Labour and Industrial Law-I	compulsory		100	04
<b>XIII.</b>	Corporate Law	compulsory		100	04
<b>XIV.</b>	Environmental Law	compulsory		100	04
<b>XV.</b>	Land Laws/ Intellectual Property Law		optional	100	04
				<b>500</b>	<b>20</b>

**Semester IV**

<b>XVI</b>	Labour and Industrial Law – II	compulsory		100	04
<b>XVII</b>	Law of Taxation	compulsory		100	04
<b>XVIII</b>	Property Law	compulsory		100	04
<b>XVIX</b>	Media and Information Technology Law	compulsory		100	04
<b>XX</b>	International Humanitarian Law and Refugee Law / International Trade Law		optional	100	04
				<b>500</b>	<b>20</b>

### Semester V

<b>XXI</b>	Law of Evidence (BSA)	compulsory		100	04
<b>XXII</b>	Law of Crimes- I (BNS)	compulsory		100	04
<b>XXIII</b>	Penology and Victimology / Interpretation of Statutes		optional	100	04
<b>XXIV</b>	Clinical Course I (Professional Ethics)	compulsory		100	04
<b>XXV</b>	Clinical Course II (Alternate Dispute Resolution)	compulsory		100	04
				<b>500</b>	<b>20</b>

### Semester VI

<b>XXVI</b>	Law of Crimes – II (BNSS)	compulsory		100	04
<b>XXVII</b>	Civil Procedure Code	compulsory		100	04
<b>XXVIII</b>	Women and Law/ Laws Relating to Child		optional	100	04
<b>XXIX</b>	Clinical Course – III Drafting, Pleading and Conveyance.	compulsory		100	04
<b>XXX</b>	Clinical Course – IV Moot Court Exercise and Internship	compulsory		100	04
				<b>500</b>	<b>20</b>

### Minimum Credit Requirements to Award Degree under Each Category of Course

#### Three Years UG programme (B.Sc./B.A./B.Com./BBA)

Sl. No.	Category of Course	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total
1	DSC	12	12	12	12	12	12	72
2	DSE	-	-	-	-	04	04	08
3	GE	04	04	04	04	04	04	24
4	SEC	02	02	02	02	02	02	12
5	AEC	02	02	02	02	-	-	08
6	VAC	02	02	02	02	-	-	08
		<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>132</b>

#### Three Years UG programme (B.P.E.S.)

Sl. No.	Category of Course	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total
1	DSC	20	16	24	16	20	08	104
2	DSE	-	-	-	04	04	08	16
3	GE	-	04	-	-	-	04	08
4	SEC	-	-	-	04	-	04	08
5	AEC	02	02	-	-	-	-	04
6	VAC	-	-	-	-	-	-	-
		<b>22</b>	<b>22</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>24</b>	<b>140</b>

### Three Years UG programme (LL.B.)

Sl. No.	Category of Course	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total
1	Compulsory	20	16	16	16	16	16	100
2	Optional	-	04	04	04	04	04	20
		<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>120</b>

### Four Years UG programme (B.Sc./B.A./B.Com./BBA) with Honours & Research

Sl. No.	Category of Course	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII	Total
1	DSC	12	12	12	12	12	12	04	04	80
2	DSE	-	-	-	-	04	04	12	08	28
3	GE	04	04	04	04	04	04	04	04	32
4	SEC	02	02	02	02	02	02	-	-	12
5	AEC	02	02	02	02	-	-	-	-	08
6	VAC	02	02	02	02	-	-	-	-	08
7	Academic Research/ Project/ Dissertation/ Field Work	-	-	-	-	-	-	-	12	12
		<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>20</b>	<b>28</b>	<b>180</b>

### Four Years UG programme (B.Sc./B.A./B.Com./BBA) with Honours

Sl. No.	Category of Course	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Sem VII	Sem VIII	Total
1	DSC	12	12	12	12	12	12	08	04	84
2	DSE	-	-	-	-	04	04	12	16	36
3	GE	04	04	04	04	04	04	04	04	32
4	SEC	02	02	02	02	02	02	-	-	12
5	AEC	02	02	02	02	-	-	-	-	08
6	VAC	02	02	02	02	-	-	-	-	08
		<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>22</b>	<b>24</b>	<b>24</b>	<b>180</b>

## 5. Award of Certificate/Diploma/Degree

### 5.1 Undergraduate Certificate

An Undergraduate Certificate will be awarded in a discipline after the successful completion of the First Year (i.e., two Semesters) and the total credits to be earned will be 44.

### 5.2 Undergraduate Diploma

An Undergraduate Diploma will be awarded in a discipline after the successful completion of the Second Year (i.e., four Semesters) and the total credits to be earned will be 88.

### 5.3 Three Years Bachelor's Degree

Three Years Bachelor's Degree will be awarded in a discipline after the successful completion of the Third Year (i.e., six Semesters) and the total credits to be earned will be 132 (140 for B.P.E.S and 120 for LL.B.)

#### **5.4 Four Years Bachelors' Degree (Honours)**

Four Years Bachelor's Degree (Honours) will be awarded in a discipline after the successful completion of the Fourth Year (i.e., eight Semesters) and the total credits to be earned will be 180\*.

\* **Note:** Honours students not undertaking research will do 3 courses/papers for 12 credits in lieu of a Research project /Dissertation/Field Work.

#### **5.5 Four Years Bachelors' Degree (Honours with Research)**

Four Years Bachelor's Degree with Honours and Research will be awarded in a discipline after the successful completion of the Fourth Year (i.e., eight Semesters with Research) and the total credits to be earned will be 180.

### **6. SWAYAM: Study Webs of Active Learning for Young Aspiring Minds**

It is a Massive Open Online Course (MOOC) platform. It provides free online courses from top institutions, making quality education accessible to a broader audience, including those in remote areas. It offers courses across various disciplines, allowing students to pursue a multidisciplinary education. It also utilizes digital platforms to deliver education, aligning with NEP 2020's focus on leveraging technology for education. The university will allow to claim up to 40% Credits of the total courses from SWAYAM as per UGC notification. However, the course contents shall be in compliance with the UGC Regulations from time to time.

### **7. Course Curriculum and Syllabi**

**7.1** The course curriculum and syllabi of every undergraduate programme shall be developed by the concerned Board of Studies of the School/Board of Studies of the Department and they shall be implemented after obtaining approval from the Academic Council.

**7.2** Every course/paper offered in the University shall have a unique Course Code consisting of 06 (six) alphanumeric characters as ABC-101. The first letter "A" indicates type of course/paper (DSC/Core or Elective or Generic or AEC or SEC). The second double alphabet "BC" shall identify the discipline/subject to which the Course/paper belongs. The first numeral indicates the semester and the next double numeral shall indicate the serial number of the course/paper.

**7.3** The curriculum of every undergraduate programme shall be in conformity with the University Grants Commission's Guidelines for the Learning Outcomes-based Curriculum Framework (LOCF) under the Choice Based Credit System (CBCS).

### **8. Multiple Entry and Exit Options**

Multiple Entry and Exit Options will:

- a. Remove rigid boundaries and facilitate new possibilities for learners.
- b. Curtail the dropout rate and improve GER.
- c. Offer creative combinations of disciplines of study that would enable multiple entry and exit points.
- d. Offer flexibility in curriculum and novel course options to students in addition to discipline specific specializations.
- e. Enable credit accumulation and transfer along with provision of evaluation and validation of non-formal and informal learning for the award of a degree and encourage lifelong learning.
- f. Facilitate encashing credits earned when the learner resumes his/her programmes of study.

*There will be no provision for multiple entry and multiple exit for B.P.E.S. and LL.B.*



## **8.1 1<sup>st</sup> Year**

### **Entry**

The entry requirement for Undergraduate Certificate is Secondary School Leaving Certificate or its equivalent obtained after the successful completion of Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment at the secondary level of education specified in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

### **Exit**

An Undergraduate Certificate will be awarded to a student who exits after the successful completion of the First Year (i.e., two Semesters) with a total credit of 44.

## **8.2 2<sup>nd</sup> Year**

### **Entry**

The entry requirement for Undergraduate Diploma is Undergraduate certificate obtained after the completion of the first year (two semesters) of the undergraduate programme. A programme of study leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

### **Exit**

If a student exits at the end of the 2<sup>nd</sup> year, an Undergraduate Diploma shall be awarded after the successful completion of the Second Year (i.e., four Semesters) with a total credit of 88.

## **8.3 3<sup>rd</sup> Year**

### **Entry**

The entry requirement for Three Years Bachelor's Degree is Undergraduate Diploma obtained after the completion of the two years (four semesters) of the undergraduate programme. A programme of study leading to the Three Years Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

### **Exit**

A student who exits after the successful completion of the Third Year (i.e., six Semesters) with a total credit of 132 will be awarded a Three Years Bachelor's Degree in a discipline.

## **8.4 4<sup>th</sup> Year**

### **Entry**

A student who seeks admission to a Four Years Bachelor's degree (Honours) or Four Years Bachelor's degree (Honours with Research) in a discipline should complete all requirements of the relevant Three Years Bachelor Degree. Students who secured 75% marks and above in Three Years Bachelor Degree and wish to undertake research at the undergraduate level can choose a research stream in the

fourth year (i.e. in 7<sup>th</sup> & 8<sup>th</sup> semesters). They should do an Academic Research project/Dissertation/Field Work of 12 credits (in 8<sup>th</sup> semester) under the guidance of a faculty member of the University/College. The research project/dissertation/field work will be in the major discipline.

**Infrastructure Requirement.** The Departments offering a Four Years Bachelor's Degree with Honours and Research must have the required infrastructure such as the library, access to journals, computer lab and software, laboratory facilities to carry out experimental research work, and at least two permanent faculty members who are recognized as Ph.D. supervisors. The Departments already recognized for conducting the Ph.D. programme may conduct a Four Years Bachelor's Degree with Honours and Research without obtaining any approval from the University.

### Exit

A student who exits after the successful completion of the Fourth Year (i.e., eight Semesters) with a total credit of 180 will be awarded a Four Years Bachelor's Degree (Honours) in a discipline or after the successful completion of the Fourth Year (i.e., eight Semesters with Research) with a total credit of 180 will be awarded a Four Years Bachelor's Degree (Honours with Research) in a discipline.

## 9. Marks Distribution and Evaluation

Total marks for each course shall be based on Internal Assessment (25%/30%) and End Semester examination (75%/70%). The internal assessment of 25%/30% shall be distributed as:

- a. Test/Assignment/Seminar/Field Work/Project Work/Case Study: 20%
- b. Attendance: 5% (10% for BPES)

## 10. Letter Grade and Grade Point

The 10-point grading system of the UGC, as described below, will be adopted for assessment and examination of the performance of students in various courses of the undergraduate programmes. Letter Grade is used to signify the level of qualitative/quantitative academic achievement of a student in a Course, while the Grade point is used to indicate the numerical weight of the Letter Grade on a 10-point scale. Letter Grades 'O' to 'P' indicate successful completion of a Course, while Letter Grades 'F' and 'Ab' indicate 'fail' and absent respectively.

**Table: Letter Grades and Grade Points**

Letter Grade	Grade Point	% of Marks	SGPA/CGPA	Description
O (Outstanding)	10	90 - 100	9.0 - 10.0	Outstanding
A+(Excellent)	9	80 - 89	8.0 - 8.9	First class Exemplary
A (Very Good)	8	70 - 79	7.0 - 7.9	First class distinction
B+(Good)	7	60 - 69	6.0 - 6.9	First class
B (Above Average)	6	55 - 59	5.5 - 5.9	High second class
C (Average)	5	50 - 54	5.0 - 5.4	Second class
P (Pass)	4	40 - 49	4.0 - 4.9	Pass
F(Fail)	0	00 - 39	0.0 3.9	Fail
Ab (Absent)	0	-	-	Absent

## 11. Computation of SGPA and CGPA

11.1 The Semester Grade Point Average (SGPA) of a student in a Semester is the weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered in that Semester, irrespective of whether he/she could or could not complete the courses. The SGPA of a student in a Semester shall be calculated on the UGC's 10-point scale by finding the ratio of sum of the product of the number of credits with the grade points scored by the student in all the courses in that Semester and the sum of the number of credits of all the courses undergone by the student i.e.,

$$\text{SGPA (Si)} = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

Where,

$C_i$  = Number of credits of the  $i^{\text{th}}$  course

$G_i$  = Grade point scored by the student in the  $i^{\text{th}}$  course

Conventionally, SGPA is rounded off to 2 decimal points

Example for Computation of SGPA:

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit x Grade)
1 <sup>st</sup>	DSC-101	4	A	8	32
	DSC-102	4	B+	7	28
	DSC-103	4	B	6	24
	GE - 101	4	O	10	40
	AEC- 001	2	C	5	10
	SEC- 001	2	B	6	12
	VAC- 001	2	A	8	16
<b>Total</b>		<b>22</b>			<b>162</b>
<b>SGPA (Si)</b>					<b>162/22= 7.36</b>

11.2 The Cumulative Grade Point Average (CGPA) of a student in a Programme is the accumulated weighted average of the Grade Points secured by the student in all the Credit Courses that he/she registered, over all semesters of the programme. The CGPA of a student shall be calculated on the UGC's 10-point scale by finding the ratio of sum of the product of the number of credits with the SGPA of the student over all the semesters and the sum of the number of credits over all the semesters i.e.,

$$\text{CGPA} = \frac{\sum(C_i \times S_i)}{\sum C_i}$$

Where,

$S_i$  = SGPA of the  $i^{\text{th}}$  semester

$C_i$  = Total number of credits in  $i^{\text{th}}$  semester

Conventionally, CGPA is rounded off to 2 decimal points

Example for Computation of CGPA:

Semester	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
<b>Credit</b>	22	22	22	22	22	22
<b>SGPA</b>	7.36	8.00	7.80	5.36	6.30	7.36

$$\text{CGPA} = \frac{22 \times 7.36 + 22 \times 8.00 + 22 \times 7.80 + 22 \times 5.36 + 22 \times 6.30 + 22 \times 7.36}{132} = 7.03$$

**12. Interpretation, Discrepancies, and Power to remove difficulties**

In case of any difficulty arises in this Ordinance, the matter may be placed to the office of the Vice-Chancellor. The Vice-Chancellor may constitute necessary committees to review or modify the ordinance in conformity of the Acts, Statutes, and Ordinance of the Dhanamanjuri University Act, 2017.